



## PRASAD INSTITUTE OF MEDICAL SCIENCES, LUCKNOW

### CLINICAL POSTINGS FOR PHASE II (2020-21) MBBS

Date/ Subject	1-3-22 to 25-3-22	26-3-22 to 19-4-22	20-4-22 to 14-5-22	15-5-22 to 8-6-22	9-6-22 to 4-7-22	5-7-22 to 29-7-22	30-7-22 to 23-8-22	24-8-22 to 17-9-22	18-9-22 to 13-10-22	14-10-22 to 8-11-22	9-11-22 to 5-12-22	6-12-22 to 31-12-22
Medicine	A	B	C	D	E	F	G	H	I	J	K	L
Surgery	B	C	D	E	F	A	H	I	J	K	L	G
Obs and Gyn	C	D	E	F	A	B	I	J	K	L	G	H
Com Medicine	D	E	F	A	B	C	J	K	L	G	H	I
ENT	E	F	A	B	C	D	K	L	G	H	I	J
Ophthalmology	F	A	B	C	D	E	L	G	H	I	J	K

Date/ Subject	1-3-22 to 12-3-22	13-3-22 to 25-3-22	26-3-22 to 6-4-22	7-4-22 to 19-4-22	20-4-22 to 2-5-22	3-5-22 to 14-5-22	15-5-22 to 27-5-22	28-5-22 to 8-6-22	9-6-22 to 21-6-22	22-6-22 to 4-7-22	5-7-22 to 16-7-22	17-7-22 to 29-7-22	30-7-22 to 10-8-22	11-8-22 to 23-8-22	24-8-22 to 5-9-22	1-3-22 to 12-3-23	13-3-22 to 25-3-23	26-3-22 to 6-4-23	7-4-22 to 19-4-23	26-10-22 to 8-11-22	9-11-22 to 21-11-22	22-11-22 to 5-12-22	6-12-22 to 19-12-22	20-12-22 to
Paediatrics	G	H	I	J	K	L	G	H	I	J	K	L	A	B	C	G	H	I	J	B	C	D	E	F
Ortho+Trauma	H	I	J	K	L	G	H	I	J	K	L	G	B	C	D	E	F	A	B	C	D	E	F	A
Res. Medicine	I	J	K	L	G	H	I	J	K	L	G	H	C	D	E	F	A	B	C	D	E	F	A	B
Radiology	J	K	L	G	H	I	J	K	L	G	H	I	D	E	F	A	B	C	D	E	F	A	B	C
Psychiatry	K	L	G	H	I	J	K	L	G	H	I	J	E	F	A	B	C	D	E	F	A	B	C	D
Skin + VD	L	G	H	I	J	K	L	G	H	I	J	K	F	A	B	C	D	E	F	A	B	C	D	E

#### Distribution of Students

A = 1-12	B = 13-24	C = 25-36	D = 37-48	E = 49-60	F = 61-72	G = 73-85	H = 86-98	I = 99-111	J = 112-124	K = 125-137	L = 138-150
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**Dr. R. R. Sukul**

**Principal**

**Prasad Institute of Medical Sciences, Lucknow**



## Clinical Posting for Phase-II

Phase-II students are posted on rotation in different departments for 2 or 4 weeks (as per schedule given above) **from Mon to Fri from 9 am to 12 pm; 15 Hours a week. The Phase – II student must be able to take History, to do Physical Examination, to Assess change in clinical status Communication and Patient Education. Applicable to all the departments to train students during this period.**

### 1. Internal Medicine

Each group is posted for **4 weeks in Medicine from Monday to Friday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge for UNIT will facilitate the Clinical Posting of students as follows:

#### Internal Medicine:Units-5

Week	Day	Faculty
4 Weeks duration	Mon	Faculty (Unit I)
	Tue	Faculty (Unit II)
	Wed	Faculty (Unit III)
	Thurs	Faculty (Unit IV)
	Fri	Faculty (Unit V)

The following are the competencies which are to be imparted to the students posted as per the availability of patients:

S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
1.	<p><b>IM 4.9 :</b> Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use.</p> <p><b>IM 4.10 :</b> Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal</p>	<p><b>IM 4.9, 4.10</b></p> <p>Fever- Document, Elicit &amp; present a medical history and do systemic examination.</p>	<ul style="list-style-type: none"> <li>Elicit history &amp; document in a case of fever.</li> <li>Do a systemic examination of the patient.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response and performance; Viva.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>



S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
	examination (including examination of the liver and spleen).			
2.	<p><b>IM 4.8:</b> Discuss and describe the pathophysiology, aetiology and clinical manifestations of fever of unknown origin (FUO) including in a normal host, neutropenic host, nosocomial host and a host with HIV disease.</p> <p><b>IM 4.9:</b> Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use.</p> <p><b>IM 4.10 :</b> Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen).</p> <p><b>IM 4.11:</b> Generate a differential diagnosis and prioritize based on clinical features that help distinguish between infective, inflammatory, malignant and</p>	<p><b>IM 4.8, 4.9, 4.10,4.11, :</b></p> <p>Malarial Fever- Document, Elicit &amp; Present a Medical History &amp; do systematic examination.</p>	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of Malaria fever.</li> <li>• Do a systemic examination of the patient &amp; present the case.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>



S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
	rheumatologic causes.			
3.	<p><b>IM 4.25: (AETCOM):</b> Communicate to the patient and family the diagnosis and treatment</p> <p><b>IM 4.26 (VI-AETCOM):</b> Counsel the patient on malarial prevention.</p>	<p><b>IM 4.25, 4.26 (VI-AETCOM):</b></p> <p>Communicate to the patient and family the diagnosis and treatment &amp; Counsel the patient on malarial prevention</p>	<ul style="list-style-type: none"> <li>• Communicate &amp; Counsel the patient/ care taker on diagnosis, treatment and malarial prevention.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
4.	<p><b>IM 9.3:</b> Elicit document and present a medical history that includes symptoms, risk factors including GI bleeding, prior history, medications, menstrual history, and family history.</p> <p><b>IM 9.4:</b> Perform a systematic examination that includes: general examination for pallor, oral examination, DOAP session of hyper dynamic circulation, lymph node and splenic examination.</p> <p><b>IM 9.5:</b> Generate a differential diagnosis and prioritize based on clinical features that suggest a specific aetiology.</p>	<p><b>IM 9.3, 9.4, 9.5:</b></p> <p>Anaemia- Document, Elicit History, clinical features, systematic examination and DD.</p>	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of Anaemia.</li> <li>• Do a systemic examination of the patient &amp; present the case of Anaemia.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
5.	<p><b>IM 9.20:</b> Communicate and counsel patients with methods to prevent nutritional anemia.</p>	<p><b>IM 9.20:</b></p> <p>Nutritional Anaemia- Communicate &amp; Counsel</p>	<ul style="list-style-type: none"> <li>• Communicate &amp; Counsel the patient/ care taker on diagnosis, treatment and anaemia prevention.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
6.	<p><b>IM 23.3:</b> Discuss and describe the aetiology, causes, clinical manifestations,</p>	<p><b>IM 23.3, 23.4, 23.5:</b></p> <p>Malnutrition- Clinical Features, Systematic</p>	<ul style="list-style-type: none"> <li>• Enumerate the aetiology, causes, clinical manifestations, complications, diagnosis and</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance.</li> <li>• Assess steps enumerated; Viva.</li> </ul>



S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
7.	complications, diagnosis and management of common vitamin deficiencies. <b>IM 23.4:</b> Enumerate the indications for enteral and parenteral nutrition in critically ill patients. <b>IM 23.5:</b> Counsel and communicate to patients in a simulated environment with illness on an appropriate balanced diet.	examination.	plan management of common vitamin deficiencies. • Document in the Logbook/Portfolio.	<ul style="list-style-type: none"> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
		<b>IM 23.3,23.4,23.5:</b>  Malnutrition- Communicate & counsel for appropriate diet.	<ul style="list-style-type: none"> <li>• Communicate &amp; Counsel the patient/ care taker on appropriate diet.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
8.	<b>CP: IM 1.10:</b> Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis.	<b>IM 1.10:</b>  Heart disease: Document, Elicit history to diagnose.	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of heart failure.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
9.	<b>IM 1.11:</b> Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart	<b>IM 1.11, 1.12,1.13:</b>  Heart Disease- Perform and demonstrate a systematic examination, demonstrate peripheral Pulse, measure BP & discuss alteration in BP in Heart Failure & Cardiac Tamponade.	<ul style="list-style-type: none"> <li>• Perform and demonstrate a systematic examination in Heart Disease.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>



S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
	<p>sounds and murmurs, abdominal distension and splenic palpation.</p> <p><b>IM 1.12:</b> Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure.</p> <p><b>IM 1.13:</b> Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade.</p>			
10.	<p><b>IM 8.9:</b> Elicit document and present a medical history that includes: duration and levels, symptoms, comorbidities, lifestyle, risk factors, family history, psychosocial and environmental factors, dietary assessment, previous and concomitant therapy.</p> <p><b>IM 8.10:</b> Perform a systematic examination that includes: an accurate measurement of blood pressure, fundus examination, examination of vasculature and heart.</p> <p><b>IM 8.11:</b> Generate a differential diagnosis and prioritize based on clinical features that suggest a specific aetiology.</p> <p><b>IM 8.12:</b> Describe the appropriate diagnostic work up based on the presumed aetiology</p>	<p><b>IM 8.9, 8.10, 8.11, 8.12:</b></p> <p>Elicit document and present a medical history, Systematic Examination, DD of Hypertension</p>	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of Hypertension.</li> <li>• Perform and demonstrate a systematic examination in Hypertension.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>



S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
11.	<p><b>IM 3.4:</b>Elicit document and present an appropriate history including the evolution, risk factors including immune status and occupational risk.</p> <p><b>IM 3.5:</b> Lung Disease: Document, Elicit and present history,demonstrate a physical examination.</p>	<p><b>IM 3.4, 3.5:</b> Lung Disease: Document, Elicit and present history,demonstrate a physical examination</p>	<ul style="list-style-type: none"> <li>•Elicit history &amp; document a case of Lung disease.</li> <li>•Perform and demonstrate a systematic examinationin Lung disease.</li> <li>•Document in the Logbook/Portfolio.</li> <li>•Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
12.		<p><b>IM 3.4, 3.5:</b> Bronchial Asthma: Document, Elicit and present history,demonstrate a physical examination</p>	<ul style="list-style-type: none"> <li>•Elicit history &amp; document a case of Bronchial Asthma.</li> <li>•Perform and demonstrate a systematic examinationin Bronchial Asthma.</li> <li>•Document in the Logbook/Portfolio.</li> <li>•Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
13.	<p><b>IM 5.9:</b> Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination history and family history.</p> <p><b>IM 5.10:</b>Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy.</p>	<p><b>IM 5.9, 5.10:</b> Liver Disease- Document, Elicit and present a medical history &amp; Perform systematic examination of case of liver disease</p>	<ul style="list-style-type: none"> <li>•Elicit history &amp; document a case of Liver Disease.</li> <li>•Perform and demonstrate a systematic examinationin Liver Disease.</li> <li>•Document in the Logbook/Portfolio.</li> <li>•Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>



S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
14.	<b>IM 5.17 (VI-MI, AETCOM):</b> Enumerate the indications, precautions and counsel patients on vaccination for hepatitis.	<b>IM 5.17 (VI-MI, AETCOM):</b> Hepatitis vaccination- Indications, precautions and counselling patients.	<ul style="list-style-type: none"> <li>•Enumerate the indications, precautions for Hepatitis vaccination.</li> <li>•Communicate and counsel patient for Hepatitis vaccination.</li> <li>•Document in the Logbook/Portfolio.</li> <li>•Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
15.	<b>IM 16.4(VI-MI, PA):</b> Elicit and document and present an appropriate history that includes the natural history, dietary history, travel , sexual history and other concomitant illnesses. <b>IM 16.5 (VI-MI, PA):</b> Perform, document and demonstrate a physical examination based on the history that includes general examination, including an appropriate abdominal examination.	<b>IM 16.4, 16.5 (VI-MI, PA):</b> Diarrhea: Elicit, document, history taking, general examination.	<ul style="list-style-type: none"> <li>•Elicit history &amp; document a case of Diarrheal disease.</li> <li>•Perform and demonstrate a systematic examination in Diarrheal disease.</li> <li>•Document in the Logbook/Portfolio.</li> <li>•Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
16.	<b>IM 15.4:</b> Elicit and document and present an appropriate history that identifies the route of bleeding, quantity, grade, volume loss, duration, etiology, comorbid illnesses and risk factors. <b>IM 15.5:</b> Perform, demonstrate and document a physical examination based on the history that includes general examination, volume assessment and appropriate abdominal	<b>IM15.4, 15.5:</b> GI Bleeding- Document, Elicit history general &abdominal examination.	<ul style="list-style-type: none"> <li>•Elicit history &amp; document a case of GI Bleeding.</li> <li>•Perform and demonstrate general &amp;abdominal examination in case of GI Bleeding.</li> <li>•Document in the Logbook/Portfolio.</li> <li>•Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>





S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
	examination.			
17.	<p><b>IM 11.7:</b>Elicit document and present a medical history that will differentiate the aetiologies of diabetes including risk factors, precipitating factors, lifestyle, nutritional history, family history, medication history, co-morbidities and target organ disease.</p> <p><b>IM 11.8:</b>Perform a systematic examination that establishes the diagnosis and severity that includes skin, peripheral pulses, blood pressure measurement, fundus examination, detailed examination of the foot (pulses, nervous and deformities and injuries).</p>	<p><b>IM 11.7, 11.8:</b> Diabetes Mellitus- Document, Elicit History &amp; Systematic examination.</p>	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of Diabetes Mellitus.</li> <li>• Perform and demonstrate general &amp; systematic examination in case of Diabetes Mellitus.</li> <li>• Demonstrate a detailed examination of the foot (pulses, nervous and deformities and injuries).</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
18.	<p><b>IM 12.5:</b>Elicit document and present an appropriate history that will establish the diagnosis cause of thyroid dysfunction and its severity.</p> <p><b>IM 12.6:</b>Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and severity including systemic signs of thyrotoxicosis and hypothyroidism, palpation of the pulse for rate and rhythm abnormalities, neck palpation of the</p>	<p><b>IM 12.5, 12.6, 12.7, 12.8:</b> Thyroid dysfunction- elicit document, history taking, systematic examination, DD.</p>	<ul style="list-style-type: none"> <li>• Enumerate causes of Thyroid dysfunction.</li> <li>• Elicit history &amp; document a case of thyrotoxicosis/hypothyroidism.</li> <li>• Describe the clinical presentation of a case of thyrotoxicosis/hypothyroidism.</li> <li>• Perform and demonstrate general &amp; systematic examination in case of thyrotoxicosis/hypothyroidism.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess steps enumerated; Viva.</li> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>



S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
	thyroid and lymph nodes and cardiovascular findings. <b>IM 12.7:</b> Demonstrate the correct technique to palpate the thyroid. <b>IM 12.8:</b> Generate a differential diagnosis based on the clinical presentation and prioritize it based on the most likely diagnosis.			
19.	<b>IM 13.7:</b> Elicit document and present a history that will help establish the aetiology of cancer and includes the appropriate risk factors, duration and evolution. <b>IM 13.8:</b> Perform and demonstrate a physical examination that includes an appropriate general and local examination that excludes the diagnosis, extent spread and complications of cancer. <b>IM 13.9:</b> Demonstrate in a mannequin the correct technique for performing breast exam, rectal examination and cervical examination and pap smear.	<b>IM 13.7, 13.8, 13.9 (VI-PA; HI-OG):</b>  Cancer-Document, Elicit History, physical examination.	<ul style="list-style-type: none"> <li>• Enumerate causes of Cancer</li> <li>• Elicit history &amp; document a case of Cancer (mention the type of cancer).</li> <li>• Describe the clinical presentation of a case of a case of Cancer (mention the type of cancer).</li> <li>• Perform and demonstrate general &amp; systematic examination in case of a case of Cancer (mention the type of cancer).</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess steps enumerated; Viva.</li> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
20.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

## 2. Surgery

Each group is posted for **4 weeks in Surgery from Monday to Friday (9 am to 12 pm)**. The students may be posted in rotation in the **OPD, Ward, Operation Theatre etc** according to the unit/units in the department. Faculty in charge of the Unit will facilitate the Clinical Posting of students as follows:

**Surgery: Number of Units -5**

Week	Day	Faculty
4 Weeks duration	Mon	Faculty (Unit I)
	Tue	Faculty (Unit II)
	Wed	Faculty (Unit III)
	Thurs	Faculty (Unit IV)
	Fri	Faculty (Unit V)

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
1.	SU 14.4: Demonstrate the techniques of asepsis and suturing in a simulated environment.	SU 14.4: Demonstrate the techniques of asepsis in a simulated environment	<ul style="list-style-type: none"> <li>• Demonstrate the techniques of asepsis in a simulated environment.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
2.		SU 14.4: Demonstrate the techniques of suturing in a simulated environment	<ul style="list-style-type: none"> <li>• Demonstrate the techniques of suturing in a simulated environment.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
3.	SU 9.1: Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient.	SU 9.1: Surgical Patient- Investigation and interpretation.	<ul style="list-style-type: none"> <li>• Enumerate the investigation in a surgical patient.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess the enumeration; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
4.	SU 11.3: Demonstrate maintenance of an airway in a mannequin or equivalent.	SU 11.3: Demonstrate maintenance of an airway in a mannequin or	<ul style="list-style-type: none"> <li>• Demonstrate maintenance of an airway in a mannequin or equivalent.</li> <li>• Document in the</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
		equivalent	Logbook/Portfolio.	<ul style="list-style-type: none"> <li>• Provide feedback</li> </ul>
5.	<b>SU 18.3:</b> Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.	<b>SU 18.3:</b> Swelling- Clinical examination, investigation, treatment plan.	<ul style="list-style-type: none"> <li>• Demonstrate clinical examination, investigation, make a treatment plan.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
6.	<b>SU 5.2:</b> Elicit, document and present a history in a patient presenting with wounds.	<b>SU 5.2:</b> Wounds- Document, Elicit history taking, plan of management	<ul style="list-style-type: none"> <li>• Elicit history taking, document and plan management of Wounds Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance.</li> <li>• Assess steps enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
7.		<b>SU 5.2:</b> Bed sore- Document, Elicit history taking, plan of management	<ul style="list-style-type: none"> <li>• Elicit history taking, document and plan management of Bed sore.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
8.	<b>SU 2.3 (VI-AETCOM):</b> Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care.	<b>SU 2.3 (VI-AETCOM):</b> Shock- Communicate & Counsel patient & family	<ul style="list-style-type: none"> <li>• Communicate &amp; Counsel patients and families about the treatment and prognosis of shock.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
9.	<b>SU 2.2:</b> Describe the clinical features of shock and its appropriate treatment.	<b>SU 2.2:</b> Observe Foley's catheterization	<ul style="list-style-type: none"> <li>• Observe the Foley's catheterization in a patient.</li> <li>• Enumerate steps in Foley's catheterization in a patient.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Assess steps enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
10.	<b>SU 2.2 (VI-AN):</b> Describe the clinical features of shock and its appropriate treatment.	<b>SU 2.2(VI-AN):</b> Observe Intravenous Cannulation & Venous Cut -down	<ul style="list-style-type: none"> <li>• Observe &amp; enumerate the steps in Intravenous Cannulation in a patient.</li> <li>• Observe &amp; enumerate the steps in Venous Cut -down in a patient.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Assess steps enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
11.	<b>SU 28.8:</b> Describe and discuss the aetiology, the clinical features, investigations and principles of management of congenital hypertrophic pyloric stenosis, Peptic ulcer disease, Carcinoma stomach. <b>SU 28.9:</b> Demonstrate the correct technique of examination of a patient with disorders of the stomach.	<b>SU 28.8,28.9:</b> Stomach disorders- Examination Technique, Plan a management	<ul style="list-style-type: none"> <li>• Enumerate the types and causes of stomach disorders.</li> <li>• Perform and demonstrate correct technique of examination in Stomach disorders.</li> <li>• Discuss the plan of management in Stomach disorders.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess steps enumerated; Viva.</li> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
12.	<b>SU 27.6:</b> Describe pathophysiology, clinical features, Investigations and principles of management of DVT and Varicose veins.	<b>SU 27.6:</b> Varicose Veins-Elicit History, document, systematic examination, plan a management	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of Varicose Veins.</li> <li>• Perform and demonstrate a systematic examination in Varicose Veins.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
13.	<b>SU 28.2:</b> Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	<b>SU 28.2:</b> Hernia- Correct technique of investigating various	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of Hernia.</li> <li>• Perform and demonstrate the</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
		types of hernia, , plan a management	correct technique of investigating various types of hernia, and plan a management. • Document in the Logbook/Portfolio. • Present during rounds.	entry. • Provide feedback
14.	<b>SU 3.2: (VI-PA):</b> Observe blood transfusions.	<b>SU 3.2 (VI-PA):</b>  Blood Transfusion- Observe, enlist complication	• Observe a Blood Transfusion. • Enlist complications during Blood Transfusion. • Document in the Logbook/Portfolio.	• Observe the response; Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
15.	<b>SU 4.1:</b> Elicit document and present history in a case of Burns and perform physical examination. Describe Pathophysiology of Burns.	<b>SU 4.1:</b>  Burns- Elicit document, take history, physical examination, Plan a treatment	• Elicit history & document a case of Burns. • Perform and demonstrate a physical examination in Burns. • Document in the Logbook/Portfolio.	• Observe the response & performance; Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
16.	<b>SU 28.15:</b> Describe the clinical features, investigations and principles of management of diseases of Appendix including appendicitis and its complications.	<b>SU 28.15:</b>  Appendicitis-Elicit History, document, take history, systematic examination,, plan a management	• Elicit history & document a case of Appendicitis. • Discuss the clinical presentation & demonstrate systemic examination in case of Appendicitis. • Document in the Logbook/Portfolio.	• Observe the response & performance. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
17.	<b>SU 30.2:</b> Describe the applied anatomy clinical features, investigations and principles of	<b>SU 30.2:</b>  Undescended Testis- Document, Elicit	• Elicit history & document a case of Undescended Testis.	• Observe the response & performance; Viva • Assess the Logbook/Portfolio.

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	management of undescended testis.	History, systematic examination, plan a management	<ul style="list-style-type: none"> <li>• Perform and systematic examination, plan a management in Undescended Testis.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
18.	SU 30.5: Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele.	SU 30.5: Hydrocele-document, elicit history, systematic examination,, plan a management	<ul style="list-style-type: none"> <li>• Elicit history &amp; document a case of Hydrocele.</li> <li>• Perform and systematic examination, plan a management in Hydrocele.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess steps enumerated; Viva.</li> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
19.	SU 25.5: Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent.	SU 25.5: Breast examination in a mannequin or equivalent	<ul style="list-style-type: none"> <li>• Enumerate the steps in Breast examination in a mannequin.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess steps enumerated; Viva.</li> <li>• Observe the response &amp; performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
20.	Last Day of Posting	Ward leaving Assessment		

### 3. Obstetrics & Gynaecology

Each group is posted for 4 weeks in Obstetrics & Gynaecology from Monday to Friday ( 9 am to 12 pm). The students may be posted in rotation in the OPD, Ward, Operation Theatre and Labor room according to the unit/units in the department. Faculty in charge for Unit will facilitate the Clinical Posting of students as follows:

**Obstetrics & Gynaecology: Units- 3**

Week	Day	Faculty
4 Weeks duration	Mon	Faculty (Unit I)
	Tue	Faculty (Unit II)
	Wed	Faculty (Unit III)
	Thurs	Faculty (Unit I)
	Fri	Faculty (Unit II)

The following are the competency which may be imparted to the students posted according to the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>OG 8.1:</b> Enumerate, describe and discuss the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors.	<b>OG 8.1:</b> ANC-Objectives, Assessment, Screening for High Risk Factors	<ul style="list-style-type: none"> <li>Describe the objectives of ANC.</li> <li>Take BP, Pulse, weight, height as part of ANC.</li> <li>Assessment of Period of Gestation #Screen for High Risk Pregnancy.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response and performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
2.	<b>OG 8.2:</b> Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	<b>OG 8.2:</b> ANC- Elicit&document, History taking	<ul style="list-style-type: none"> <li>Elicit Obstetric History.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
3.	<b>OG 8.3:</b> Describe, demonstrate, document and perform an obstetrical examination including a general and	<b>OG 8.3, 8.4:</b> Obstetrical Examination to monitor maternal & fetal well being	<ul style="list-style-type: none"> <li>Perform a General &amp; Abdominal Examination.</li> <li>Perform an Obstetrical</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> </ul>



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	abdominal examination and clinical monitoring of maternal and fetal well-being; <b>OG 8.4:</b> Describe and demonstrate clinical monitoring of maternal and fetal well-being.		Examination. • Narrate the monitoring of maternal & fetal wellbeing. • Document in the Logbook/Portfolio.	• Provide feedback
4.	<b>OG 8.5:</b> Describe and demonstrate pelvic assessment in a model.	<b>OG 8.5:</b> Pelvic Assessment- Describe and demonstrate in a model	• Describe Pelvis assessment. • Demonstrate Pelvic assessment in a model. • Document in the Logbook/Portfolio.	• Observe the performance. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
5.	<b>OG 8.6:</b> Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	<b>OG 8.6 (VI-AETCOM):</b> Nutrition in pregnancy-Assess and Counsel a patient in a simulated environment	• Assess the nutrition level in a pregnant woman in a simulated environment. • Counsel a pregnant woman in a simulated environment about nutrition. • Educate the pregnant woman & care taker. • Document in the Logbook/Portfolio. • Present during rounds	• Observe the performance. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
6.	<b>OG 8.7:</b> Enumerate the indications for and types of vaccination in pregnancy. <b>OG 8.8:</b> Enumerate the indications and describe the investigations including the use of	<b>OG 8.7,8.8:</b> Pregnancy-Vaccination& Investigations	• Enumerate the indications and types of vaccination in pregnancy. • Enumerate the indications and describe the investigations including the use of	• Observe the performance. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	ultrasound in the initial assessment and monitoring in pregnancy.		ultrasound in the initial assessment and monitoring in pregnancy • Document in the Logbook/Portfolio.	
7.	<b>OG 35.5:</b> Determine gestational age, EDD and obstetric formula	<b>OG 35.5:</b> Determine gestational age, EDD and obstetric formula	<ul style="list-style-type: none"> <li>• Determine gestational age, EDD and obstetric formula.</li> <li>• Document in the Logbook/Portfolio'</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
8.	<b>OG 13.1:</b> Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labor; management of third stage of labor. <b>OG 13.4:</b> Demonstrate the stages of normal labor in a simulated environment/ mannequin and counsel on methods of safe abortion.	<b>OG 13.1, 13.4:</b> Demonstrate the stages of normal labor in a simulated environment& counsel on methods of abortion.	<ul style="list-style-type: none"> <li>• Enumerate the steps of labour in Occipitoanterior presentation.</li> <li>• Demonstrate a Partogram.</li> <li>• Demonstrate the stages of normal labor in a simulated environment.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
9.	<b>OG 13.5:</b> Observe and assist the conduct of a normal vaginal delivery	<b>OG13.5:</b> Normal vaginal delivery:Observe.	<ul style="list-style-type: none"> <li>• Follow aseptic precautions before entering the labour room.</li> <li>• Observe a Normal Vaginal Delivery.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Enumerate the steps in a Normal Vaginal Delivery-</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback..</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
10.	<b>OG 15.2:</b> Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/Assist in operative obstetrics cases– including - CS, Forceps, vacuum extraction, and breech delivery	<b>OG 15.2:</b>  Observe the performance of an episiotomy	<ul style="list-style-type: none"> <li>• Follow aseptic precautions before entering the labour room.</li> <li>• Observe a performance of episiotomy.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Enumerate the steps in a episiotomy.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
11.	<b>OG 17.1:</b> Describe and discuss the physiology of lactation. <b>OG 17.2:</b> Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	<b>OG 17.2:</b>  Breast Care & Breast Feeding- Counselling in a simulated environment	<ul style="list-style-type: none"> <li>• Counsel Breast Care &amp; Breast Feeding in a simulated environment.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
12.	<b>OG 12.1:</b> Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia.	<b>OG 12.1:</b>  Hypertension & Pregnancy- Document, Elicit History, systematic examination, plan a management	<ul style="list-style-type: none"> <li>• Elicit History in a pregnant woman with Hypertension.</li> <li>• Perform a systematic Examination.</li> <li>• Plan a Management.</li> <li>• Document in the Logbook/Portfolio #Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
13.	<b>OG 12.2:</b> Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	<b>OG 12.2:</b> Anaemia & Pregnancy- Document, Elicit History, systematic examination, plan a management	<ul style="list-style-type: none"> <li>• Elicit History in a pregnant woman with Anaemia.</li> <li>• Perform a systematic Examination</li> <li>• Plan a Management.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
14.	<b>OG 12.3:</b> Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	<b>OG 12.3:</b> Diabetes mellitus & Pregnancy- Document, Elicit History, systematic examination, plan a management	<ul style="list-style-type: none"> <li>• Elicit History in a pregnant woman with Diabetes Mellitus.</li> <li>• Perform a systematic Examination.</li> <li>• Plan a Management.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
15.	<b>OG 19.1:</b> Describe and discuss the physiology of puerperium, its complications, diagnosis and management; counselling for contraception, puerperal sterilization.	<b>OG 19.1:</b> Counselling for contraception in a simulated environment.	<ul style="list-style-type: none"> <li>• Counsel a puerperal patient for contraception.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
16.	<b>OG 35.17:</b> Demonstrate the correct technique of urinary catheterization in a simulated/ supervised environment.	<b>OG 35.17:</b> Observe Urinary Catheterization in a simulated environment.	<ul style="list-style-type: none"> <li>• Enumerate the steps in urinary catheterization in a simulated environment.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
17.	<b>OG 37.1:</b> Observe and assist in the performance of a Caesarean section.	<b>OG 37.1:</b> Observe a Caesarean section	<ul style="list-style-type: none"> <li>• Follow all aseptic precautions to enter OT.</li> <li>• Observe the steps in a Caesarean section.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe following the aseptic precautions.</li> <li>• Assess steps enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
18.	<b>OG 37.3:</b> Observe and assist in the performance of Hysterectomy – abdominal/vaginal.	<b>OG 37.3:</b> Observe an Abdominal Hysterectomy	<ul style="list-style-type: none"> <li>• Follow all aseptic precautions to enter OT.</li> <li>• Observe an Abdominal Hysterectomy.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe following the aseptic precautions.</li> <li>• Assess steps enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
19.	<b>OG 37.3:</b> Observe and assist in the performance of Hysterectomy – abdominal/vaginal.	<b>OG 37.3:</b> Observe a Vaginal Hysterectomy	<ul style="list-style-type: none"> <li>• Follow all aseptic precautions to enter OT.</li> <li>• Observe a Vaginal Hysterectomy.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe following the aseptic precautions.</li> <li>• Assess steps in enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
20.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

#### 4. Community Medicine

Each group is posted for **4 weeks in Community Medicine from Monday to Friday (9 am to 12 pm)**. Each group is posted for **4 weeks in Community Medicine**. The students may be posted in rotation in the Health Training Centres attached to the Medical College. Health Centre in charge will facilitate the Clinical Posting of students as follows:

##### Community Medicine: Unit-1

Week	Day	Faculty
4 Weeks Duration	Mon	Faculty In Charge of the day
	Tue	Faculty In Charge of the day
	Wed	Faculty In Charge of the day
	Thurs	Faculty In Charge of the day
	Fri	Faculty In Charge of the day

The following are the competency which may be imparted to the students posted:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>CM 2.1:</b> Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community.	<b>CM 2.1:</b>  Family Visit- Assessment of clinico socio-cultural and demography.	<ul style="list-style-type: none"> <li>Describe the steps in clinico socio-cultural and demographic assessment of the family allotted</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
2.				
3.	<b>CM 2.2:</b> Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status.	<b>CM 2.2:</b>  Family Visit- Assessment of socio-cultural factors, social class, family (types) in the family allotted.	<ul style="list-style-type: none"> <li>Describe the social class, family (types) in the family allotted.</li> <li>Enumerate the socio-cultural factors in the family allotted.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
4.				
5.	<b>CM 2.3:</b> Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking	<b>CM 2.3:</b>  Family Visit- Identification of the barriers to good Health & Health Seeking Behaviour.	<ul style="list-style-type: none"> <li>Enumerate the barriers to good Health &amp; Health Seeking Behaviour.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
6.	behavior.	<b>CM 2.3:</b> Interaction with Community around the Health Centre: Social psychology, community behaviour and community relationship and their impact on health and disease.	<ul style="list-style-type: none"> <li>• Describe the interaction with community their social psychology, community behaviour and their mind set about common health issues.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
7.	<b>CM 3.1:</b> Describe the health hazards of air, water, noise, radiation and pollution.	<b>CM 3.1:</b> Health hazards of Water & Air Pollution in the family visited.	<ul style="list-style-type: none"> <li>• Enumerate the Health hazards of Water &amp; Air Pollution in the family visited.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
8.				
9.	<b>CM 3.2:</b> Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting.	<b>CM 3.2:</b> Safe Sanitary Water sources in the village visited.	<ul style="list-style-type: none"> <li>• Enumerate the sanitary source of water for the village visited.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Observe the enumeration.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
10.		<b>CM 3.2:</b> Visit to Water Treatment Plant	<ul style="list-style-type: none"> <li>• Observe the stages in the water treatment plant.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Enumerate the stages in the water treatment plant.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
11.		<b>CM 3.2:</b> Visit to Sewage Treatment Plant	<ul style="list-style-type: none"> <li>• Observe the stages in the sewage treatment plant.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Enumerate stages in the sewage treatment plant.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty														
12.	<b>CM 3.4:</b> Describe the concept of solid waste, human excreta and sewage disposal.	<b>CM 3.4:</b>  Describe the waste disposable method in the family allotted to you.	<ul style="list-style-type: none"> <li>• Describe the waste disposable method in the family allotted to you.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>														
13.					14.	<b>CM 3.5:</b> Describe the standards of housing and the effect of housing on health.	<b>CM 3.5:</b>  Describe the Housing Standards in the Family allotted.	<ul style="list-style-type: none"> <li>• Counsel a puerperal patient for contraception.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>	15.	16.	17.	<b>CM 3.5:</b>  Presentation of the Family allotted	<ul style="list-style-type: none"> <li>• Present the Family allotted.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva.</li> <li>• Assess steps enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>	18.	19.	20.
14.	<b>CM 3.5:</b> Describe the standards of housing and the effect of housing on health.	<b>CM 3.5:</b>  Describe the Housing Standards in the Family allotted.	<ul style="list-style-type: none"> <li>• Counsel a puerperal patient for contraception.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>														
15.																		
16.																		
17.		<b>CM 3.5:</b>  Presentation of the Family allotted	<ul style="list-style-type: none"> <li>• Present the Family allotted.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance; Viva.</li> <li>• Assess steps enumerated; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>														
18.																		
19.																		
20.	<b>Last Day of Posting</b>	<b>Ward Leaving/ Assessment</b>																



### 5. Otorhinolaryngology (ENT)

Each group is posted for 4 weeks in Otorhinolaryngology (ENT) from Monday to Friday (9 am to 12 pm). The students may be posted in rotation in the OPD, Ward, Operation Theatre and Special clinic according to the unit/units in the department. Faculty in charge for Unit will facilitate the Clinical Posting of students as follows:

**Otorhinolaryngology: Units- 1**

Week	Day	Faculty
4 Weeks duration	Mon	Professor
	Tue	Associate Professor
	Wed	Assistant Professor
	Thurs	Associate Professor
	Fri	Assistant Professor

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>EN2.1:</b> Elicit document and present an appropriate history in a patient presenting with an ENT complaint	<b>EN 2.1:</b> History Taking in a patient with ENT Complaint.	<ul style="list-style-type: none"> <li>Elicit history in a patient with ENT complaint.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
2.	<b>EN 2.10:</b> Identify and describe the use of common instruments used in ENT surgery.	<b>EN 2.10:</b> Common instruments used in ENT surgery	<ul style="list-style-type: none"> <li>Identify and describe the use of common instruments used in ENT surgery.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
3.	<b>EN 2.2:</b> Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat.	<b>EN 2.2:</b> Use of ENT headlamp in ENT examination for Ear, Nose and Para Nasal Sinuses.	<ul style="list-style-type: none"> <li>Demonstrate the correct use of a headlamp in the examination of the Ear, Nose, and ParaNasal Sinuses.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the demonstration.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
4.		<b>EN 2.2:</b> Use of a headlamp in the examination of the Oral Cavity, Oropharynx, Larynx and Neck.	<ul style="list-style-type: none"> <li>Demonstrate the correct use of a headlamp in the examination of the Oral Cavity, Oropharynx, Larynx and Neck.</li> <li>Document in the</li> </ul>	<ul style="list-style-type: none"> <li>Observe the demonstration.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
			Logbook/Portfolio	
5.	<b>EN 2.3:</b> Demonstrate the correct technique of examination of the ear including Otoscopy.	<b>EN 2.3:</b> Examination of the ear including Otoscopy.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of examination of the ear including Otoscopy.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
6.	<b>EN 2.4:</b> Demonstrate the correct technique of performance and interpret tuning fork tests.	<b>EN 2.4:</b> Tuning Fork tests.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of performance and interpret tuning fork tests.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
7.	<b>EN 2.5:</b> Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum.	<b>EN 2.5:</b> Examination of the nose & paranasal sinuses & Use of Nasal speculum.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of examination of the nose &amp; paranasal sinuses including the use of nasal speculum.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
8.	<b>EN 2.7:</b> Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus.	<b>EN 2.7:</b> Examination of the Neck including elicitation of laryngeal crepitus.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
9.	<b>EN 2.8:</b> Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram.	<b>EN 2.8:</b> Pure tone audiogram.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique to perform and interpret pure tone audiogram.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
10.		<b>EN 2.8:</b> Impedance audiogram.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique to perform and interpret impedance audiogram.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
11.	<b>EN 2.12:</b> Counsel and administer informed consent to patients and their families in a simulated environment.	<b>EN 2.12:</b> Counsel and administer informed consent.	<ul style="list-style-type: none"> <li>• Counsel and administer informed consent to patients.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
12.	<b>EN 4.1:</b> Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Otalgia.	<b>EN 4.1:</b> Otalgia	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation and enumerate the investigations and describe a management plan for an Otalgia patient.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
13.	<b>EN 4.2:</b> Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of diseases of the external Ear.	<b>EN 4.2:</b> External Ear Diseases	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation and enumerate the investigations and describe a management plan for external ear disease.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
14.	<b>EN 4.4:</b> Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically	<b>EN 4.4:</b> Tympanic Membrane.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility.</li> <li>• Interpret and</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	represent the findings		diagrammatically represent the findings. • Document in the Logbook/Portfolio	
15.	<b>EN 4.5:</b> Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of OME.	<b>EN 4.5:</b> Otitis Media with effusion (OME)	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation of OME.</li> <li>• Enumerate the investigations and describe a management plan for OME.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
16.	<b>EN 4.6:</b> Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Discharging ear.	<b>EN4.6:</b> Discharging Ear.	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation in a case of Ear Discharge.</li> <li>• Enumerate the investigations and describe a management plan for a case of Ear Discharge.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
17.	<b>EN 4.7:</b> Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM.	<b>EN 4.7:</b> CSOM	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation in a case of CSOM.</li> <li>• Enumerate the investigations and describe a management plan for a case of CSOM.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
18.	<b>EN 4.8:</b> Elicit document and present a correct history, demonstrate and describe the clinical features, choose the	<b>EN 4.8:</b> Squamosal CSOM.	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation in a case of Squamosal CSOM.</li> <li>• Enumerate the investigations and</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	correct investigations and describe the principles of management of squamousal type of CSOM.		describe a management plan for a case of Squamosal CSOM. • Document in the Logbook/Portfolio.	
19.	<b>EN 4.29:</b> Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Acute & Chronic Rhinitis.	<b>EN 4.29:</b> Acute & Chronic Rhinitis.	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation in a case of Acute &amp; Chronic Rhinitis.</li> <li>• Enumerate the investigations and describe a management plan for a case of Acute &amp; Chronic Rhinitis.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
20.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

## 6. Ophthalmology

Each group is posted for 4 weeks in Ophthalmology from Monday to Friday(9 am to 12 pm). The students may be posted in rotation in the OPD, Ward, Operation Theatre and Special clinic according to the unit/units in the department. Faculty in charge for the day will facilitate the Clinical Posting of students as follows:

### Ophthalmology: Units- 1

Week	Day	Faculty
4 Weeks duration	Mon	Professor-1
	Tue	Professor-2
	Wed	Associate Professor
	Thurs	Assistant Professor
	Fri	Senior Resident

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>OP 1.1:</b> Describe the physiology of vision.	<b>OP 1.1 (VI-PY):</b> Physiology of Vision.	<ul style="list-style-type: none"> <li>Describe the physiology of vision.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
2.	<b>OP 1.2:</b> Define, classify and describe the types and methods of correcting refractive errors.	<b>OP 1.2:</b> Correcting refractive errors- Classify, Types & methods.	<ul style="list-style-type: none"> <li>Define and describe the types and methods of correcting refractive errors.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
3.	<b>OP 1.3:</b> Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes.	<b>OP 1.3:</b> Visual Acuity Assessment.	<ul style="list-style-type: none"> <li>Demonstrate the steps in performing the visual acuity assessment.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the demonstration.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
4.				
5.	<b>OP 2.1:</b> Enumerate the causes, describe and discuss the etiology, clinical presentations and diagnostic features of common conditions of	<b>OP 2.1,2.2:</b> Common conditions of Lid and Adnexa- causes and clinical features.	<ul style="list-style-type: none"> <li>Describe the etiology and presentation and clinical presentation of common condition of lid and adnexa.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
6.				

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos. <b>OP 2.2:</b> Demonstrate the symptoms & clinical signs of conditions enumerated in OP2.1.			
7.	<b>OP 2.3:</b> Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of ectropion/ entropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatric cilia removal by epilation.	<b>OP 2.3:</b> Observe Procedures performed in common conditions of Lid and Adnexa.	<ul style="list-style-type: none"> <li>Describe the steps on the procedure performed for lid (bells phenomenon, entropion/ ectropion, massage technique regurgitation test, massage technique, epilation)</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the presentation.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
8.	<b>OP 3.1:</b> Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain	<b>OP 3.1:</b> Conjunctival conditions - History taking.	<ul style="list-style-type: none"> <li>Elicit history in a common conjunctival condition.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
9.	<b>OP 3.2:</b> Demonstrate document and present the correct method of examination of a “red eye” including	<b>OP 3.2:</b> Conjunctival conditions - Assessment	<ul style="list-style-type: none"> <li>Demonstrate the examination of conjunctiva in a case or simulated condition.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the presentation</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	vision assessment, corneal lustre, pupil abnormality, ciliary tenderness.			<ul style="list-style-type: none"> <li>• Provide feedback</li> </ul>
10.	<p><b>OP 4.1:</b> Enumerate, describe and discuss the types and causes of corneal ulceration.</p> <p><b>OP 4.2:</b> Enumerate and discuss the differential diagnosis of infective keratitis.</p>	<p><b>OP 4.1,4.2:</b></p> <p>Corneal Ulcer -causes, types &amp; presentation.</p>	<ul style="list-style-type: none"> <li>• Enumerate the causes and clinical features of corneal ulceration.</li> <li>• Describe the corneal ulcer.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
11.	<p><b>OP 5.1:</b> Define, enumerate and describe the aetiology, associated systemic conditions, clinical features complications indications for referral and management of episcleritis.</p>	<p><b>OP 5.1:</b></p> <p>Episcleritis -Clinical Features &amp; Management.</p>	<ul style="list-style-type: none"> <li>• Describe the Clinical Features &amp; Management Episcleritis.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
12.	<p><b>OP 5.2:</b> Define, enumerate and describe the aetiology, associated systemic conditions, clinical features, complications, indications for referral and management of scleritis.</p>	<p><b>OP 5.2:</b></p> <p>Scleritis -Clinical Features &amp; Management.</p>	<ul style="list-style-type: none"> <li>• Describe the Clinical Features &amp; Management Scleritis.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
13.	<p><b>OP 7.1:</b> Describe the surgical anatomy and the metabolism of the lens</p>	<p><b>OP 7.1 (VI-AN):</b></p> <p>Lens- Anatomy &amp; Metabolism.</p>	<ul style="list-style-type: none"> <li>• Describe the Anatomy &amp; Metabolism of Lens.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
14.	<p><b>OP 7.2:</b> Describe and discuss the aetiopathogenesis, stages of maturation and complications of cataract.</p>	<p><b>OP 7.2:</b></p> <p>Cataract- aetiopathogenesis, stages of maturation &amp; complication.</p>	<ul style="list-style-type: none"> <li>• Enumerate the aetiopathogenesis, stages of maturation &amp; complication of Cataract.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>





S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
15.	<b>OP 7.3:</b> Demonstrate the correct technique of ocular examination in a patient with a cataract.	<b>OP 7.3:</b> Cataract- Ocular Examination.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of ocular examination in a patient with a cataract.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
16.	<b>OP 7.6:</b> Administer informed consent and counsel patients for cataract surgery in a simulated environment.	<b>OP 7.6(AETCOM):</b> Cataract Surgery- Informed consent & Counselling.	<ul style="list-style-type: none"> <li>• Demonstrate administration of informed consent and counsel patients for cataract surgery in a simulated environment.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
17.	<b>OP 8.1:</b> Discuss the aetiology, pathology, clinical features and management of vascular occlusions of the retina.	<b>OP 8.1:</b> Vascular occlusions of the retina - Clinical Features and Management.	<ul style="list-style-type: none"> <li>• Describe the Features and Management of Vascular occlusions of the retina.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
18.	<b>OP 8.3:</b> Demonstrate the correct technique of a fundus examination and describe and distinguish the fundoscopic features in a normal condition and in conditions causing an abnormal retinal exam.	<b>OP 8.3:</b> Fundus examination- distinguish between normal & Abnormal retinal conditions.	<ul style="list-style-type: none"> <li>• Enumerate the steps in Fundus Examination in a normal retinal condition.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
19.				
20.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

## 7. Paediatrics

Each group is posted for **2 weeks in Paediatrics, from Monday to Friday (10 am to 1 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge for Unit will facilitate the Clinical Posting of students as follows:

### Paediatrics: Units- 3

Week	Day	Faculty
2 Weeks duration	Mon	Teaching-in-Charge (Unit I)
	Tue	Teaching-in-Charge (Unit II)
	Wed	Teaching-in-Charge (Unit III)
	Thurs	Teaching-in-Charge (Unit I)
	Fri	Teaching-in-Charge (Unit II)

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>PE 19.1:</b> Explain the components of the Universal Immunization Program and the National Immunization Programme.	<b>PE 19.1:</b> UIP & National Immunization Programme	<ul style="list-style-type: none"> <li>Enumerate the vaccines in the National immunization Programme.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
2.	<b>PE 19.12:</b> Observe the administration of UIP vaccines	<b>PE 19.12:</b> Observe administration of UIP vaccines.	<ul style="list-style-type: none"> <li>Enumerate the steps while administrating vaccines.</li> <li>Explain the different routes of vaccination for different vaccines.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
3.	<b>PE 1.3:</b> Discuss and describe the methods of assessment of growth including use of WHO and Indian national standards. Enumerate the parameters used for assessment of physical growth in	<b>PE 1.3, 1.4:</b> Growth Assessment Methods described. Growth Chart- Perform Anthropometric measurements	<ul style="list-style-type: none"> <li>Describe the methods of Assessment of growth.</li> <li>Enumerate the parameters used for assessment of physical growth.</li> <li>Perform</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response &amp; performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	infants, children and adolescents <b>PE 1.4:</b> Perform Anthropometric measurements, document in growth charts and interpret		Anthropometric measurements. • Observe the assessment in OPD. • Document in the Logbook/Portfolio	
4.	<b>PR 1.6:</b> Discuss the methods of assessment of development. <b>PE1.7:</b> Perform Developmental assessment and interpret.	<b>PE 1.6,1.7:</b> Developmental assessment- describe methods, perform and interpret.	• Elicit Milestones. • Perform Developmental assessment. • Document in the Logbook/Portfolio	• Observe the response & performance. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback.
5.	<b>PE5.2:</b> Describe the clinical features, diagnosis and management of Feeding problems.	<b>PE 5.2:</b> Feeding Problems- Describe clinical features, diagnosis and plan a management	• Elicit history. • Describe the presenting clinical features and plan a management. • Document in the Logbook/Portfolio	• Observe the presentation. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback.
6.	<b>PE 9.4:</b> Elicit document and present an appropriate nutritional history and perform a dietary recall.	<b>PE 9.4(VI-CM):</b> Elicit document and present an appropriate nutritional history and perform a dietary recall.	• Elicit History of Complementary Feeding. • Counsel and educate the care taker. • Plan a diet plan. • Document in the Logbook/Portfolio.	• Observe Presentation, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
7.	<b>PE 24.4:</b> Discuss the types of fluid used in Paediatric diarrheal diseases and their composition.	<b>PE 24.4 (VI-CM):</b> Fluid management in Diarrheal Disease; Preparation and administration of ORS solution.	• Describe and discuss the fluid management in Diarrheal Disease. • Preparation and administration of ORS solution. • Document in the Logbook/Portfolio	• Observe the response and performance; Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
8.	<b>PE 9.6:</b> Assess and classify the nutrition status of infants,	<b>PE 9.6 (VI-CM):</b> Assess and classify	• Classify nutritional status of Infants, children &	• Observe response, Viva. • Assess the



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	children and adolescents and recognize deviations.	the nutrition status of infants, children and adolescents and recognize deviations	Adolescents. <ul style="list-style-type: none"> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	Logbook/Portfolio. <ul style="list-style-type: none"> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
9.	<p><b>PE 10.1:</b> Define and describe the etio-pathogenesis, classify including WHO classification, clinical features, complication and management of Severe Acute Malnourishment (SAM) and Moderate Acute Malnutrition (MAM).</p> <p><b>PE 10.2:</b> Outline the clinical approach to a child with SAM and MAM.</p> <p><b>PE 10.3:</b> Assessment of a patient with SAM and MAM, diagnosis, classification and planning management including hospital and community based intervention, rehabilitation and prevention.</p>	<p><b>PE 10.1, 10.2, 10.3:</b></p> <p>SAM &amp; MAM-classify, present the Clinical features, Assess, Plan a management</p>	<ul style="list-style-type: none"> <li>• Classify SAM &amp; MAM.</li> <li>• Assess a child &amp; Present.</li> <li>• Plan a Management.</li> <li>• Document in the Logbook/Portfolio.</li> <li>• Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
10.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

## 8. Orthopedics & Trauma

Each group is posted for **2 weeks in Orthopedics & Trauma from Monday to Friday (9 am to 12 pm)**. The students may be posted in rotation in the **OPD, Ward, Operation Theatre etc** according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

### Orthopedics: Units- 3

Week	Day	Faculty
<b>2 Weeks Duration</b>	<b>Mon</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Tue</b>	<b>Faculty-in-Charge (Unit II)</b>
	<b>Wed</b>	<b>Faculty-in-Charge (Unit III)</b>
	<b>Thurs</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Fri</b>	<b>Faculty-in-Charge (Unit II)</b>

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>OR 1.1:</b> Describe and discuss the Principles of pre-hospital care and Causality management of a trauma victim including principles of triage.	<b>OR 1.1:</b> Trauma Victim- Casualty Management, Triage- describe and Plan a Management	<ul style="list-style-type: none"> <li>Enumerate the Principles of pre-hospital care.</li> <li>Discuss the Causality management of a trauma victim.</li> <li>Describe the Triage.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
2.	<b>OR 1.3:</b> Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries.	<b>OR 1.3:</b> Soft Tissue injuries- aetiopathogenesis, clinical features, investigations, and management.	<ul style="list-style-type: none"> <li>Enumerate the aetiopathogenesis of soft tissue injuries.</li> <li>Describe the clinical features, investigations, and plan a management of soft tissue injuries.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
3.	<b>OR 1.5:</b> Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, shoulder, knee, hip.	<b>OR 1.5:</b> Dislocation of Major joints. -Describe the presenting features and plan a management.	<ul style="list-style-type: none"> <li>Describe the presenting features and plan a management for dislocation of major joints.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
4.	<b>OR 2.1 to 2.6:</b> Fracture of bones, arm, both bones forearm and hand.	<b>OR 2.1 to 2.6:</b> Fracture of bones- Types in the clavicle, arm and forearm and hand.	<ul style="list-style-type: none"> <li>Enumerate the common causes of fracture of the clavicle, arm and forearm and hand.</li> <li>Describe the clinical features, investigation and plan a management for the same.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
5.	<b>OR 2.7 to 2.14:</b> Fracture of bones, Femur, both bones leg, ankle, Pelvic injuries.	<b>OR 2.7 to 2.14:</b> Fracture of bones, Femur, both bones leg, ankle, Pelvic injuries.	<ul style="list-style-type: none"> <li>Enumerate the common causes of fracture of the clavicle, arm and forearm and hand.</li> <li>Describe the clinical features, investigation and plan a management for the same.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
6.	<b>OR 2.15:</b> Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome	<b>OR 2.15:</b> Complication of Fractures- Investigation & Plan a management.	<ul style="list-style-type: none"> <li>Enumerate the complication and management of fractures.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
7.	<p><b>OR 13.1:</b> Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following:</p> <ol style="list-style-type: none"> <li>i. Above elbow plaster</li> <li>ii. Below knee plaster</li> <li>iii. Above knee plaster</li> <li>iv. Thomas splint</li> <li>v. splinting for long bone fractures</li> <li>vi. Strapping for shoulder and clavicle trauma.</li> </ol>	<p><b>OR 13.1:</b> Plastering Procedure.</p>	<ul style="list-style-type: none"> <li>• Enumerate the steps in Plastering procedure.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Observe the response.</li> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
8.	<p><b>PM 1.1:</b> Define and describe the scope of physical Medicine and Rehabilitation and functional restoration.</p> <p><b>PM 1.2:</b> Define and describe disability, its cause, and magnitude, identification and prevention of disability.</p> <p><b>PM 1.3:</b> Define and describe the methods to identify and prevent disability.</p>	<p><b>PM 1.1, 1.2, 1.3:</b> Scope of PMR; Disability- definition &amp; identification of the same.</p>	<ul style="list-style-type: none"> <li>• Define and describe the methods to identify the same.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
9.	<p><b>PM 1.4:</b> Enumerate the rights and entitlements of differently abled persons.</p>	<p><b>PM 1.4:</b> Enumerate the rights and entitlements of differently abled persons.</p>	<ul style="list-style-type: none"> <li>• Enumerate the rights and entitlements of differently abled persons.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
10.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

## 9. Respiratory Medicine

10. Each batch is posted for 2 weeks in Respiratory Medicine (Chest & Tuberculosis) from Monday to Friday (9 am to 12 pm). The students may be posted in rotation in the OPD, Ward according to the unit/units in the department. Faculty in charge will facilitate the Clinical Posting of students as follows:

### Respiratory Medicine: Units- 1

Week	Day	Faculty
2 Weeks duration	Mon	Professor
	Tue	Assistant Professor
	Wed	Assistant Professor
	Thurs	Senior Resident
	Fri	Senior Resident

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>CT 1.1:</b> Describe and discuss the epidemiology of tuberculosis and its impact on the work, life and economy of India	<b>CT 1.1, 1.2, (VI-CM):</b> Introduction to tuberculosis.	<ul style="list-style-type: none"> <li>Describe the introduction to Tuberculosis.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
2.	<b>CT 1.2:</b> Describe and discuss the microbiology of tubercle bacillus, mode of transmission, pathogenesis, clinical evolution and natural history of pulmonary and extra pulmonary forms (including lymph node, bone and CNS)	<b>CT 1.2 (VI-AN, PY):</b> Anatomy & Physiology of Lung.	<ul style="list-style-type: none"> <li>Describe the Anatomy &amp; Physiology of Lung.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
3.	<b>CT 1.5:</b> Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other	<b>CT 1.5:</b> History Taking of Patient	<ul style="list-style-type: none"> <li>Elicit history of Patient.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response &amp; performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	manifestations.			
4.	<b>CT 1.6:</b> Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	<b>CT 1.6:</b> General Etiquette of Patient Care	<ul style="list-style-type: none"> <li>• Demonstrate general etiquette of patient care while examining a patient.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response &amp; performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
5.		<b>CT 1.6:</b> General Physical Examination.	<ul style="list-style-type: none"> <li>• Demonstrate general physical examination in a patient/simulated patient.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
6.		<b>CT 1.6:</b> Systemic Examination.	<ul style="list-style-type: none"> <li>• Demonstrate systemic examination in a patient/simulated patient.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
7.		<b>CT 1.6:</b> Chest Examination	<ul style="list-style-type: none"> <li>• Demonstrate chest examination in a patient/simulated patient.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
8.	<b>CT 1.9:</b> Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing	<b>CT 1.9:</b> Basic of Chest X-Ray.	<ul style="list-style-type: none"> <li>• Interpret a Chest X-Ray.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation; Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
9.				
10.	<b>Last Day of Posting</b>	<b>• Ward Leaving Assessment</b>		

## 10. Radiodiagnosis

Each group is posted for **2 weeks in Radiodiagnosis, from Monday to Friday (9 am to 12 pm)**. The students may be **posted in rotation in the X-Ray Room, USG Room, MRI/CT Room** in the department, according to the unit/units in the department. Faculty in charge will facilitate the Clinical Posting of students as follows:

### Radio-Diagnosis: Units- 1

Week	Day	Faculty
2 Weeks duration	Mon	Assistant Professor
	Tue	Assistant Professor
	Wed	Assistant Professor
	Thurs	Assistant Professor
	Fri	Assistant Professor

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>RD 1.1:</b> Define radiation and the interaction of radiation and importance of radiation protection.	<b>RD 1.1, 1.2:</b> Orientation to Radiology Department & History of X-rays	<ul style="list-style-type: none"> <li>Define radiation.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
2.	<b>RD 1.2:</b> Describe the evolution of Radiodiagnosis. Identify various radiological equipments	<b>RD 1.1:</b> Radiation risks, Safety & Protection.	<ul style="list-style-type: none"> <li>Describe the interaction of radiation and importance of radiation protection.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
3.	<b>RD 1.2:</b> Describe the evolution of Radiodiagnosis. Identify various radiological equipments In the current era.	<b>RD 1.2:</b> X-Ray Film, Dark Room & Contrast Media	<ul style="list-style-type: none"> <li>Enumerate the various radiological equipments.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response &amp; performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
4.	<b>RD 1.11:</b> Describe preparation of patient for common imaging procedures	<b>RD 1.11:</b> Preparation of Patient for common imaging procedures.	<ul style="list-style-type: none"> <li>Describe preparation of a patient for common imaging procedures.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe response &amp; performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
5.	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT.</p> <p><b>RD 1.4:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy</b>.</p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder</p>	<p><b>RD 1.3, 1.4, 1.5, 1.6, 1.7, 1.8:</b></p> <p>Chest Radiography-Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret a Chest X-Ray.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
6.	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT.</p> <p><b>RD 1.4:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy</b>.</p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder</p>	<p><b>RD 1.3, 1.4, 1.5, 1.6, 1.7, 1.8:</b></p> <p>Abdominal X-Rays-Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret an Abdominal X-Ray.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
7.	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT.</p> <p><b>RD 1.4:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy</b>.</p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder</p>	<p><b>RD 1.3,1.4, 1.5, 1.6, 1.7, 1.8:</b></p> <p>Cardiac Evaluation-Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret a Cardiac evaluation.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
8.	<p>in <b>internal medicine</b>.  <b>RD 1.6:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery  <b>RD 1.7:</b> Enumerate indications for various common</p>			
9.	<p>radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Pediatrics</b>.  <b>RD 1.8:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common <b>malignancies</b>.</p>			
10.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

## 11. Psychiatry

Each group is posted for **2 weeks in Psychiatry, from Monday to Friday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

### Psychiatry: Units- 1

Week	Day	Faculty
2 Weeks duration	Mon	Associate Professor
	Tue	Assistant Professor
	Wed	Senior Resident
	Thurs	Associate Professor
	Fri	Assistant Professor

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>PS 3.1:</b> Describe the growth of psychiatry as a medical specialty, its history and contribution to society	<b>PS 3.1:</b> Introduction to Psychiatry	<ul style="list-style-type: none"> <li>Describe Psychiatry as a Medical Specialty and its contribution to the society.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
2.	<b>PS1.1:</b> Establish rapport and empathy with patients <b>PS1.2:</b> Describe the components of communication. <b>PS1.3:</b> Demonstrate breaking of bad news in a simulated environment. <b>PS1.4:</b> Describe and demonstrate the importance of confidentiality in patient encounters	<b>PS 1.1, 1.2, 1.3, 1.4:</b> Psychiatry Assessment	<ul style="list-style-type: none"> <li>Describe components of communication.</li> <li>Demonstrate establishment of rapport &amp; empathy with patient.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
3.	<b>PS 2.1:</b> Define stress and describe its components and causes. <b>PS 2.2:</b> Describe the	<b>PS 2.1, 2.2:</b> Stress & its Management.	<ul style="list-style-type: none"> <li>Enumerate the components of stress.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response &amp; performance</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the</li> </ul>

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	role of time management, study skills, balanced diet and sleep wake habits in stress avoidance			Logbook entry • Provide feedback
4.	<b>PS 9.1:</b> Enumerate and describe the magnitude and etiology of stress related disorders. <b>PS 9.2:</b> Enumerate, elicit, describe and document clinical features in patients with stress related disorders.	<b>PS 9.1, 9.2:</b>  Stress related disorders.	<ul style="list-style-type: none"> <li>• Enumerate the causes of stress related disorders.</li> <li>• Enumerate the clinical features of Stress related disorders.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response &amp; performance</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
5.	<b>PS 3.2:</b> Enumerate, describe and discuss important signs & symptoms of common mental disorders.	<b>PS 3.2:</b>  Common Mental Disorders	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of common mental disorders.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response &amp; performance</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
6.	<b>PS 3.12:</b> Describe, discuss and distinguish psychotic & non-psychotic (Mood, Anxiety, Stress related) disorders	<b>PS 3.12:</b>  Psychotic & Non-Psychotic Disorders	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of psychotic disorders.</li> <li>• Enumerate the signs &amp; symptoms of non-psychotic disorders.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response &amp; performance</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
7.		<b>PS 3.12:</b>  Anxiety Disorders	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of common anxiety disorders.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response &amp; performance</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
8.	<b>PS 5.1:</b> Classify and describe the magnitude and etiology of	<b>PS 5.1:</b>  Schizophrenia related psychiatry disorders	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of Schizophrenia.</li> <li>• Document in the</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response &amp; performance</li> <li>• Assess the Logbook/Portfolio</li> </ul>



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	schizophrenia & other psychotic disorders		Logbook/Portfolio	<ul style="list-style-type: none"> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
9.	PS 6.1: Classify and describe the magnitude and etiology of depression.	<p style="text-align: center;"><b>PS 6.1:</b></p> <p style="text-align: center;">Depression- Clinical features &amp; Management</p>	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of depression.</li> <li>• Describe the management of depression.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response &amp; performance</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
10.	Last Day of Posting	<b>Ward Leaving Assessment</b>		

## 12. Dermatology, Venereology & Leprosy

Each group is posted for **2 weeks in Dermatology, Venereology & Leprosy, from Monday to Friday (9 am to 12 pm)**. The students may be posted in rotation in the **OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge of will facilitate the Clinical Posting of students as follows:

### Dermatology: Units- 1

Week	Day	Faculty
2 Weeks	Mon	Associate Professor
	Tue	Assistant Professor
	Wed	Assistant Professor
	Thurs	Assistant Professor
	Fri	Senior Resident

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>DR 1.1:</b> Enumerate the causative and risk factors of acne	<b>DR 1.1:</b> Basic Structure of skin.	<ul style="list-style-type: none"> <li>Describe the basic Structure of skin.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
2.	<b>DR 1.1:</b> Enumerate the causative and risk factors of acne <b>DR 1.2:</b> Identify and grade the various common types of acne. <b>DR 1.3:</b> Describe the treatment and preventive measures for various kinds of acne.	<b>DR 1.1, 1.2, 1.3:</b> Acne- causes, risk factors, types and management.	<ul style="list-style-type: none"> <li>Enumerate the causative &amp; risk factors of Acne.</li> <li>Enumerate the types of Acne.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
3.	<b>DR 2.1:</b> Identify and differentiate vitiligo from other causes of hypo-pigmented lesions causes.	<b>DR 2.1:</b> Hypo- pigmented Lesions.	<ul style="list-style-type: none"> <li>Enumerate the causative factors of Hypo-pigmented lesions.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>





S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
4.	<p><b>DR 3.1:</b> Identify and distinguish psoriatic lesions from other causes.</p> <p><b>DR 3.2:</b> Demonstrate the grattage test.</p> <p><b>DR 3.3:</b> Enumerate the indications for and describe the various modalities of treatment of psoriasis including topical, systemic and phototherapy.</p>	<p><b>DR 3.1, 3.2, 3.3:</b> Psoriatic Lesions- causes, tests and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the causes and tests for Psoriatic Lesions.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
5.	<p><b>DR 4.1:</b> Identify and distinguish lichen planus lesions from other causes.</p> <p><b>DR 4.2:</b> Enumerate and describe the treatment modalities for lichen planus.</p>	<p><b>DR 4.1, 4.2:</b> Lichen planus Lesions- causes and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the causes of Lichen Planus lesions.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
6.	<p><b>DR 5.1:</b> Describe the etiology, microbiology, pathogenesis, natural history, clinical features, presentations and complications of scabies in adults and children.</p> <p><b>DR 5.2:</b> Identify and differentiate scabies from other lesions in adults and children.</p> <p><b>DR 5.3:</b> Enumerate and describe the pharmacology, administration and adverse reaction of pharmacotherapies for scabies.</p>	<p><b>DR 5.1, 5.2, 5.3:</b> Scabies- causes, clinical features and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of Scabies.</li> <li>• Enumerate the treatment for Scabies.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>



S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
7.	<p><b>DR 6.1:</b> Describe the etiology pathogenesis and diagnostic features of pediculosis in adults and children.</p> <p><b>DR 6.2:</b> Identify and differentiate pediculosis from other skin lesions in adults and children.</p>	<p><b>DR 6.1, 6.2:</b> Pediculosis- causes, clinical features and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of Pediculosis.</li> <li>• Enumerate the treatment for Pediculosis.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
8.	<p><b>DR 7.1:</b> Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of dermatophytes in adults and children.</p>	<p><b>DR 7.1:</b> Dermatophytes - causes, clinical features and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the causes &amp; Clinical features of Dermatophytes.</li> <li>• Describe the treatment of Dermatophytes.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
9.	<p><b>DR 7.2:</b> Identify Candida species in fungal scrapings and KOH mount</p>	<p><b>DR 7.2:</b> Identification of Candida species in fungal scrapings and KOH mount.</p>	<ul style="list-style-type: none"> <li>• Enumerate the steps for fungal scrapping and KOH mount.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
10.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment</b>		

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