


PRASAD INSTITUTE OF MEDICAL SCIENCES
CLINICAL POSTINGS

PHASE III PART I (Batch 2019-20)

Date/ Subject	1-3-22 to 25-3-22	26-3-22 to 19-4-22	20-4-22 to 14-5-22	15-5-22 to 8-6-22	9-6-22 to 4-7-22	5-7-22 to 29-7-22	30-7-22 to 23-8-22	24-8-22 to 17-9-22	18-9-22 to 13-10-22	14-10-22 to 8-11-22	9-11-22 to 5-12-22	6-12-22 to 31-12-22
Medicine	A	B	C	D	E	F	G	H	I	J	K	L
Surgery	B	C	D	E	F	A	H	I	J	K	L	G
Obs and Gyn	C	D	E	F	A	B	I	J	K	L	G	H
Com Medicine	D	E	F	A	B	C	J	K	L	G	H	I
ENT	E	F	A	B	C	D	K	L	G	H	I	J
Ophthalmology	F	A	B	C	D	E	L	G	H	I	J	K

Date/ Subject	1-3-22 to 12-3-22	13-3-22 to 25-3-22	26-3-22 to 6-4-22	7-4-22 to 19-4-22	20-4-22 to 2-5-22	3-5-22 to 14-5-22	15-5-22 to 27-5-22	28-5-22 to 8-6-22	9-6-22 to 21-6-22	22-6-22 to 4-7-22	5-7-22 to 16-7-22	17-7-22 to 29-7-22	30-7-22 to 10-8-22	11-8-22 to 23-8-22	24-8-22 to 5-9-22	1-3-22 to 12-3-23	13-3-22 to 25-3-23	26-3-22 to 6-4-23	7-4-22 to 19-4-23	26-10-22 to 8-11-22	9-11-22 to 21-11-22	22-11-22 to 5-12-22	6-12-22 to 19-12-22	20-12-22 to
Paediatrics	G	H	I	J	K	L	G	H	I	J	K	L	A	B	C	G	H	I	J	B	C	D	E	F
Ortho+Trauma	H	I	J	K	L	G	H	I	J	K	L	G	B	C	D	E	F	A	B	C	D	E	F	A
Res. Medicine	I	J	K	L	G	H	I	J	K	L	G	H	C	D	E	F	A	B	C	D	E	F	A	B
Radiology	J	K	L	G	H	I	J	K	L	G	H	I	D	E	F	A	B	C	D	E	F	A	B	C
Psychiatry	K	L	G	H	I	J	K	L	G	H	I	J	E	F	A	B	C	D	E	F	A	B	C	D
Skin + VD	L	G	H	I	J	K	L	G	H	I	J	K	F	A	B	C	D	E	F	A	B	C	D	E

A = 1-12	B = 13-24	C = 25-36	D = 37-48	E = 49-60	F = 61-72	G = 73-85	H = 86-98	I = 99-111	J = 112-124	K = 125-137	L = 138-150
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Dr. R. R. Sukul
 Principal and Dean
 Prasad Institute of Medical Sciences
 Lucknow

CLINICAL POSTING FOR PHASE-III PART I

Phase-III Part I MBBS students are posted on rotation in different departments for 2 or 4 weeks (as per schedule given above) **from Mon to Sat from 9 am to 12 pm; 18 Hours a week. The Phase-III Part I student must be able to take History, to do Physical Examination, to Assess change in clinical status Communication and Patient Education. Applicable to all the departments to train students during this period.**

1. INTERNAL MEDICINE

Each group is posted for **4 weeks in Medicine from Monday to Friday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge for UNIT will facilitate the Clinical Posting of students as follows:

Internal Medicine: Units-6

Week	Day	Faculty
4Weeks duration	Mon	Faculty (Unit I)
	Tue	Faculty (Unit II)
	Wed	Faculty (Unit III)
	Thurs	Faculty (Unit IV)
	Fri	Faculty (Unit V)
	Sat	Faculty (Unit VI)

The following are the competencies which are to be imparted to the students posted as per the availability of patients.

S.N	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
1	IM1.12 Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure IM1.11 Perform and demonstrate a systematic examination based on the history that will help establish the	Heart Failure	<ul style="list-style-type: none"> • Quality of pulse • Beside Signs of heart failure • JVP demonstration • Breath sounds 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

	diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation			
2	<p>IM2.18 Discuss and describe the indications, formulations, doses, side effects and monitoring for drugs used in the management of dyslipidemia</p> <p>IM2.10 Order, perform and interpret an ECG</p>	ECG	<ul style="list-style-type: none"> • Demonstration and interpretation of ECG 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
3	<p>IM2.6 Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes</p> <p>IM 2.7 Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation</p> <p>IM 2.9 Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation</p>	ACS	<ul style="list-style-type: none"> • Diagnosis and management of acute coronary syndrome 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

4	<p>IM 3.5 Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease</p> <p>IM 3.6- Generate document and present a differential diagnosis based on the clinical features, and prioritize the diagnosis based on the presentation</p>	Pneumonia	<ul style="list-style-type: none"> • Diagnosis and management of pneumonia 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
5	<p>IM 4.9- Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use</p> <p>IM4.10 Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)</p> <p>IM4.11 Generate a differential diagnosis and prioritize based on clinical features that help distinguish between infective, inflammatory, malignant and</p>	Fever	<ul style="list-style-type: none"> • Systemic examination for diagnosis and severity of fever. • Differential diagnosis fever 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

	rheumatologic causes			
6	<p>IM5.10 Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy</p> <p>IM5.12 Choose and interpret appropriate diagnostic tests including: CBC, bilirubin, function tests, Hepatitis serology and ascitic fluid examination in patient with liver diseases</p>	Cirrhosis of Liver	<ul style="list-style-type: none"> • Complication of cirrhosis, hepatic encephalopathy ascites (demonstration) 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
7	<p>IM 5.14 Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology</p>	Jaundice	<ul style="list-style-type: none"> • Elicit causes and work up of jaundice 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
8	<p>IM 6.7 Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status</p> <p>IM 6.9 Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC</p>	HIV	<ul style="list-style-type: none"> • Diagnostic test, severity of HIV • Precaution while dealing with HIV patient 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
9	<p>IM 7.9- Describe the common signs and symptoms of articular and</p>	Rheumatological	<ul style="list-style-type: none"> • Investigation and diagnosis of 	<ul style="list-style-type: none"> • Observe the response and performance, Viva.

	periarticular diseases	Diseases	rheumatological diseases	<ul style="list-style-type: none"> • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
10	<p>IM8.10 Perform a systematic examination that includes: an accurate measurement of blood pressure, fundus examination, examination of vasculature and heart</p> <p>IM8.13 Enumerate the indications for and interpret the results of CBC, Urine routine, BUN, Cr, Electrolytes, Uric acid, ECG</p> <p>IM8.14 Develop an appropriate treatment plan for essential hypertension</p>	Hypertension	<ul style="list-style-type: none"> • Etiology • Workup • Treatment • Complication of HTN 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
11	<p>IM9.4 Perform a systematic examination that includes: general examination for pallor, oral examination, DOAP session of hyper dynamic circulation, lymph node and splenic examination</p> <p>IM9.5 Generate a differential diagnosis and prioritize based on clinical features that suggest a specific etiology</p>	Anemia	<ul style="list-style-type: none"> • Evaluation of anemia • Workup • Treatment 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
12	IM9.19 Assist in a blood transfusion	Blood Transfusion	<ul style="list-style-type: none"> • Indications and complications of blood transfusion 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
13	IM10.12 Elicit document and present a medical history that will differentiate the aetiologies of disease, distinguish acute	Renal Failure	<ul style="list-style-type: none"> • Etiology of renal failure 	<ul style="list-style-type: none"> • Observe the response and performance, Viva.

	<p>and chronic disease, identify predisposing conditions, nephrotoxic drugs and systemic causes</p> <p>IM10.13 Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease</p>		<ul style="list-style-type: none"> • Difference between acute and chronic renal failure • Features of uremia 	<ul style="list-style-type: none"> • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
14	<p>IM11.7 Elicit document and present a medical history that will differentiate the aetiologies of diabetes including risk factors, precipitating factors, lifestyle, nutritional history, family history, medication history, co-morbidities and target organ disease</p> <p>IM11.8 Perform a systematic examination that establishes the diagnosis and severity that includes skin, peripheral pulses, blood pressure measurement, fundus examination, detailed examination of the foot (pulses, nervous and deformities and injuries)</p>	T2 DM	<ul style="list-style-type: none"> • Risk factor, life style of diabetes • Skin, peripheral pulses, evaluation of T2DM 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
15	<p>IM12.5 Elicit document and present an appropriate history that will establish the diagnosis cause of thyroid dysfunction and its severity</p> <p>IM12.6 Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and severity including</p>	Thyroid Profile	<ul style="list-style-type: none"> • Diagnosis and causes of thyroid disease • Bed side evaluation of thyrotoxicosis 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

	systemic signs of thyrotoxicosis and hypothyroidism, palpation of the pulse for rate and rhythm abnormalities, neck palpation of the thyroid and lymph nodes and cardiovascular findings			
16	<p>IM13.10 Generate a differential diagnosis based on the presenting symptoms and clinical features and prioritize based on the most likely diagnosis</p> <p>IM13.11 Order and interpret diagnostic testing based on the clinical diagnosis including CBC and stool occult blood and prostate specific antigen</p>	Malignancies	<ul style="list-style-type: none"> • Differential diagnosis, clinical features and workup of malignancies • CBC, stool OB, prostate specific antigen. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
17	<p>IM14.6 Elicit and document and present an appropriate history that includes the natural history, dietary history, modifiable risk factors, family history clues for secondary causes and motivation to lose weight</p> <p>IM14.7 Perform, document and demonstrate a physical examination based on the history that includes general examination, measurement of abdominal obesity, signs of secondary causes and comorbidities</p>	Obesity	<ul style="list-style-type: none"> • Workup and etiology of obesity • Management of obesity 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
18	<p>IM15.4 Elicit and document and present an appropriate history that identifies the route of bleeding, quantity, grade, volume loss, duration, etiology, comorbid illnesses and risk factors</p> <p>IM15.5 Perform, demonstrate and document a physical examination based</p>	GI Bleeding	<ul style="list-style-type: none"> • Workup and etiology of upper GI bleed • Management of upper GI bleed 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

	on the history that includes general examination, volume assessment and appropriate abdominal examination			
19	<p>IM17.2 Elicit and document and present an appropriate history including aura, precipitating aggravating and relieving factors, associated symptoms that help identify the cause of headaches</p> <p>IM17.3 Classify migraine and describe the distinguishing features between classical and non-classical forms of migraine</p>	Headache	<ul style="list-style-type: none"> • Aggravating and relieving factor for headache • Migraine 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
20	<p>IM17.4 Perform and demonstrate a general neurologic examination and a focused examination for signs of intracranial tension including neck signs of meningitis</p> <p>IM18.3 Elicit and document and present an appropriate history including onset, progression, precipitating and aggravating relieving factors, associated symptoms that help identify the cause of the cerebrovascular accident</p>	Meningitis CVA	<ul style="list-style-type: none"> • Bedside signs of meningitis • Workup and diagnosis of meningitis • Neurological evaluation of CVA 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
21	Last day of the posting	Ward Leaving Assessment		

2. GENERAL SURGERY

Each group is posted for **4 weeks in Surgery from Monday to Saturday (9 am to 12 pm)**. The students may be posted in rotation in the **OPD, Ward, Operation Theatre etc** according to the unit/units in the department. Faculty in charge of the Unit will facilitate the Clinical Posting of students as follows:

Surgery: Number of Units-6

Week	Day	Faculty
4 Weeks duration	Mon	Faculty (Unit I)
	Tue	Faculty (Unit II)
	Wed	Faculty (Unit III)
	Thurs	Faculty (Unit IV)
	Fri	Faculty (Unit V)
	Sat	Faculty (Unit VI)

The following are the competency which may be imparted to the students posted according to the availability of patients:

S. No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by faculty
1	SU1. Describe Basic concepts of homeostasis, enumerate the metabolic changes in injury and their mediators.	Basic concepts of homeostasis and the metabolic changes in injury and their mediators on a case of Shock	<ul style="list-style-type: none"> Elicit history & document in a case of injury. Do local & systematic examination Do examination of the patient. Document in a log book/Portfolio. 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
2	SU1.2 Describe the factors that affect the metabolic response to injury.	Factors that affect the metabolic response to injury in a case of shock	<ul style="list-style-type: none"> Elicit history & document in a case of injury. 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio.

			<ul style="list-style-type: none"> • Do local & systematic examination • Do examination of the patient • Document in a log book/Portfolio 	<ul style="list-style-type: none"> • Validate the Logbook entry. • Provide feedback
3	SU1.3 Describe basic concepts of perioperative care.	Basic concepts of perioperative care on a case underwent surgery	<ul style="list-style-type: none"> • Elicit history & document in a case of injury. • Do local & systematic examination • Do examination of the patient • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
4	SU2.3 Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	Effectively counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	<ul style="list-style-type: none"> • Elicit history & document in a case of injury. • Do local & systematic examination • Do examination of the patient • Document in a log book/Portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
5	SU10.4 Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	<ul style="list-style-type: none"> • Elicit history & document in a case of injury. • Do local & systematic examination • Do examination of the patient • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

6	SU11.3 Demonstrate maintenance of an airway in a mannequin or equivalent.	Demonstrate maintenance of an airway in a mannequin or equivalent	<ul style="list-style-type: none"> • Demonstrate airway maintenance in an unconscious patient on a mannequin. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
7	SU13.4 Counsel patients and relatives on organ donation in a simulated environment	Counsel patients and relatives on organ donation in a simulated environment	<ul style="list-style-type: none"> • Educate patient and relatives about organ donation. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
8	SU17.2 Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment	Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment	<ul style="list-style-type: none"> • Do an examination of the injured patient and shift in and out of the ambulance with BLS. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
9	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.	Describe and demonstrate the clinical examination of surgical patient including Swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.	<ul style="list-style-type: none"> • Elicit history & document in a case of swelling neck do a local & systematic examination • Do examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

10	SU20.1 Describe etiopathogenesis of oral cancer symptoms and signs of oropharyngeal cancer.	Examination of a case of oral cancer. Discuss etiopathogenesis of oral cancer symptoms and signs of oropharyngeal cancer.	<ul style="list-style-type: none"> Elicit history & document in a case of oral cancer a local & systematic examination Do a examination of the patient. Document in a log book/Portfolio. 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
11	SU20.2 Enumerate the appropriate investigations and discuss the Principles of treatment	Advising appropriate investigations and discussing the Principles of treatment of oral cancers.	<ul style="list-style-type: none"> Elicit history & document in a case of oral cancer a local & systematic examination Do a examination of the patient. Document in a log book/Portfolio. 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
12	SU21.1 Describe surgical anatomy of the salivary glands, pathology, and clinical presentation of disorders of salivary glands	Discussing surgical anatomy of the salivary glands, pathology, and clinical presentation of disorders of salivary glands	<ul style="list-style-type: none"> Elicit history & document in a case of oral cancer a local & systematic examination Do a examination of the patient. Document in a log book/Portfolio. 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
13	SU22.3 Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	Demonstrating and documenting the correct clinical examination of thyroid	<ul style="list-style-type: none"> Elicit history & document in a case of oral cancer a 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio.

		swellings and discuss the differential diagnosis and their management	<p>local & systematic examination</p> <ul style="list-style-type: none"> • Do a examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Validate the Logbook entry. • Provide feedback
14	SU25.5 Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	Demonstrating the correct technique to palpate the breast for breast swelling in a patient/mannequin	<ul style="list-style-type: none"> • Elicit history & document in a case of oral cancer a local & systematic examination • Do a examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
15	SU27.2 Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	Demonstrating the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	<ul style="list-style-type: none"> • Elicit history & document in a case of oral cancer a local & systematic examination • Do a examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
16	SU27.8 Demonstrate the correct examination of the lymphatic system	Demonstrating the correct examination of the lymphatic system and lymph nodes	<ul style="list-style-type: none"> • Elicit history & document in a case of oral cancer a local & systematic examination • Do a examination of the patient. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

			<ul style="list-style-type: none"> • Document in a log book/Portfolio. 	
17	SU28.2 Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	Demonstrating the correct technique to examine the patient with hernia and differentiating various types of hernias.	<ul style="list-style-type: none"> • Elicit history & document in a case of oral cancer a local & systematic examination • Do a examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
18	SU28.9 Demonstrate the correct technique of examination of a patient with disorders of the stomach	Demonstrating the correct technique of examination of a patient with disorders of the stomach	<ul style="list-style-type: none"> • Elicit history & document in a case of oral cancer a local & systematic examination • Do a examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
19	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	Demonstrating clinical examination of abdomen. Ordering relevant investigations. and discussing appropriate treatment plan	<ul style="list-style-type: none"> • Elicit history & document in a case of oral cancer a local & systematic examination • Do a examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

20	SU29.10 Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	Demonstrating a digital rectal examination of the prostate in a patient/mannequin.	<ul style="list-style-type: none"> • Elicit history & document in a case of oral cancer a local & systematic examination • Do a examination of the patient. • Document in a log book/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
21	Last day of posting	Ward leaving Assessment		

3. OBSTETRICS & GYNAECOLOGY

Each group is posted for 4 weeks in Obstetrics & Gynaecology from Monday to Saturday (9am to 12 pm). The students may be posted in rotation in the OPD, Ward, Operation Theatre and Labor room according to the unit/units in the department. Faculty in charge for Unit will facilitate the Clinical Posting of students as follows:

Obstetrics & Gynaecology: Units- 3

Week	Day	Faculty
4 Weeks duration	Mon	Faculty (Unit I)
	Tue	Faculty (Unit II)
	Wed	Faculty (Unit III)
	Thurs	Faculty (Unit I)
	Fri	Faculty (Unit II)
	Sat	Faculty (Unit III)

The following are the competency which may be imparted to the students posted according the availability of patients:

S. NO	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1	OG 9.1 Describe the steps and observe/assist in the performance of an MTP evacuation	MTP Evacuation	<ul style="list-style-type: none"> Describe steps in performance of MTP evacuation Assist the MTP evacuation Document in the logbook / portfolio 	<ul style="list-style-type: none"> Observe the response and performance, viv Assess the logbook / portfolio. Validate the logbook entry Provide feedback
2	OG 9.4 Discuss the clinical features, laboratory investigations, ultrasonography differential diagnosis,	Case discussion on GTN	<ul style="list-style-type: none"> Elicit history taking & systemic examination of the GTN patient 	<ul style="list-style-type: none"> Observe the response and performance, viv

	principles of management and follow up to gestational trophoblastic neoplasm		<ul style="list-style-type: none"> • Management of gestational trophoblastic neoplasm • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
3	OG 11.1 Describe the etiopathology, Clinical features, diagnosis and investigations, complications, principles of management of multiple pregnancies.	Case discussions on twin pregnancies	<ul style="list-style-type: none"> • Elicit history taking & systemic examination of the patient • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
4	OG 12.1 Define, classify and describe the etiology and pathophysiology, early detection, investigation; principles of the management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Case discussion on Hypertensive Disorder	<ul style="list-style-type: none"> • Elicit history taking & systemic examination of the patient • Management of the Hypertensive Disorder • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
5	OG 12.3 Define, classify and describe the etiology, pathophysiology, diagnosis, investigation, criteria, adverse effects on the mother and fetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Diabetes in Pregnancy	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of the diabetes in pregnancy • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
6	OG 12.6 Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of liver disease in pregnancy	Case discussion in liver disease in pregnancy	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of the liver disease in pregnancy • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry

				<ul style="list-style-type: none"> • Provide feedback
7	OG 13.5 Observe and assist the conduct of a normal vaginal delivery	Normal vaginal delivery	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Assist the patient • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
8	OG 13.3 Observe / assist in the performance of an artificial rupture of membranes.	Artificial rupture of membranes	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of artificial rupture of membranes • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
9	OG 14.2 Discuss the mechanism of normal labor, Define and describe obstructed labor, its clinical features prevention and management	Case discussion on obstructed labor	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
10	OG 16.1 Enumerate and discuss causes, prevention, diagnosis, management, appropriate use of blood and blood products in postpartum hemorrhage	Postpartum Hemorrhage	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of the postpartum hemorrhage • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
11	OG 16.3 Describe and discuss causes, clinical features, diagnosis, investigation, monitoring of fetal – well,	Case discussion on IUGR	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of the IUGR 	<ul style="list-style-type: none"> • Observe the response and performance, viv

	including ultrasound and fetal Doppler, principles of management, prevention and counseling in intrauterine growth retardation		<ul style="list-style-type: none"> • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
12	OG 19.3 Observe/ assist in the performance of tubal ligation	Tubal Ligation	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of tubal ligation • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
13	OG 19.1 Describe and discuss the physiology of the puerperium, its complications, diagnosis and management, counseling for contraception, puerperal sterilization	Puerperal Sterilization	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of Puerperal Sterilization • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
14	OG 22.2 Describe and discuss the etiology (with special emphasis on Candida, T. Vaginalis, bacterial vaginosis), characteristics, clinical diagnosis, investigation, genital hygiene, management of common causes and the syndromic management	Case discussion on Pelvic Inflammatory Disease	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of Pelvic Inflammatory Disease • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
15	OG 24.1 Define, classify and discuss abnormal uterine bleeding, its etiology, clinical features, investigation, diagnosis and management	Case discussion on AUB	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of the AUB • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry

				<ul style="list-style-type: none"> • Provide feedback
16	OG 28.1 Describe and discuss the common causes, pathogenesis, clinical features, different diagnosis, investigation, principles of the management of infertility – methods of tubal patency, ovulation induction, assisted reproductive techniques	Approach to case infertility	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of infertility case • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
17	OG 29.1 Describe and discuss the etiology, pathology, clinical features differential diagnosis, investigation, principles of management, complications of fibroid uterus	Fibroid Uterus	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of fibroid uterus • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
18	OG 31.1 Describe and discuss the etiology, classification, clinical features diagnosis, investigation, principles of management and preventive aspects of prolapsed of uterus	Case discussion of Prolapsed Uterus	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of prolapsed uterus • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
19	OG 33.3 Describe and demonstrate the screening of cervical cancer in a simulated environment	Screening for cervical cancer	<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient • Management of screening cervical cancer • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Observe the response and performance, viv • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
20	OG 33.4 E3numerate the methods to prevents cancer of cervix including visual inspection with acetic acid (VIA)		<ul style="list-style-type: none"> • Elicit history & systemic examination of the patient 	<ul style="list-style-type: none"> • Observe the response and performance, viv

	visual inspection of cervix with Lugol's iodine (VILI), pap smear and colposcopy	Methods to prevent cervical cancer	<ul style="list-style-type: none"> • Management of prevent cervical cancer • Document in the logbook / portfolio 	<ul style="list-style-type: none"> • Assess the logbook / portfolio. • Validate the logbook entry • Provide feedback
21	Last Day of posting	Ward leaving Assessment		

4.COMMUNITY MEDICINE

Each group is posted for **6 weeks in Community Medicine from Monday to Saturday (9am to 12 pm)**. Each group is posted for **4 weeks in Community Medicine**. The students may be posted in rotation in the Health Training Centres attached to the Medical College. Health Centre in charge will facilitate the Clinical Posting of students as follows:

Community Medicine: Unit-1

Week	Day	Faculty
4Weeks Duration	Mon	Faculty In Charge of the day
	Tue	Faculty In Charge of the day
	Wed	Faculty In Charge of the day
	Thurs	Faculty In Charge of the day
	Fri	Faculty In Charge of the day
	Sat	Faculty In Charge of the day

The following are the competency which may be imparted to the students posted:

Number				Faculty
Sl/No	Competency	Clinical Posting	Activity by learner	Assessment by Faculty
1.	CM 1.10 Demonstrate the important aspects of doctor patient relationship in a simulated environment	Describe and demonstrate how a doctor should behave with patient in simulated environment for example in outdoor.	Observe and perform	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/ portfolio • Provide feedback
2.	CM 2.2 Describe the sociocultural factors, family(types), it's role in health and disease and demonstrate in a simulated environment	Demonstration and observation of effects of sociocultural factors in health of a family	Observe and perform	<ul style="list-style-type: none"> • Assess performance • Provide feedback • Logbook entry
3.	CM 1.5 Describe the application of interventions at various levels of prevention	Describe the levels of prevention-application of interventions at various levels	Describe the steps and levels of prevention and assess the useful effects of preventive interventions in improvement of family health.	<ul style="list-style-type: none"> • Assess logbook/portfolio • Validate the logbook entry • Provide feedback
4.	CM 2.2 Describe family types, it's role in health and disease	Family visit and role of family in health and disease	Describe the characteristics of the family allotted and its role in managing a sick person in family.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
5.	CM 3.6 Describe the role of vectors in transmission/ causation of diseases	Describe the common vectors and integrated vector control management.	Common breeding places of different vectors and control of vectors in environment	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio

				<ul style="list-style-type: none"> • Provide feedback • Validate the logbook entry
6.	CM 4.1 Describe various methods of health education with their advantages and limitations	Demonstrate various methods of health education in simulated mode	Describe the various methods of health education in a rural community and assess the usefulness of health education.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
7.	CM 5.1 Describe common sources of various nutrients and special nutritional requirements according to age, sex, physical activity and physiological conditions.	Sources of various nutrients in common easily available food.	Recognition of various food products and learning about their nutritional values in departmental museum.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
8.	CM 5.4 Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status in a simulated environment	Plan a diet for the family you visited	Practical problems regarding the diet planning in a low socioeconomic status family.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry

9.	CM 5.3 Define and describe common nutrition related health disorders including Macro- protein energy malnutrition, micro- iron, vitamin A, iodine, zinc and their control and management	Describe and demonstrate common macro and micro nutritional deficiency disorders in community	Observe and describe the clinical features of deficiency disorders in family allotted to you.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
10.	CM 5.2 Describe and demonstrate correct methods of performing a nutritional assessment of individuals, families and community by using the appropriate methods.	Use of appropriate nutritional assessment method in the family allotted to you.	Assess the nutritional requirement of a pediatric member of the family	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
11.	CM 5.5 Describe principles of nutritional rehabilitation	Assess the nutritional status of the family	How to provide nutritional supplements in a low socio economic status family (nutritional rehabilitation)	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
12.	CM 5.8 Describe and discuss the effects of additives and adulteration of food	Describe and discuss the common food additives and adulterating material	How to recognize commonly adulterated foods	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry

13.	CM 5.8 Describe and discuss the importance and methods of food fortification	Describe the importance of food fortification in a nutritional deficient diet	Common methods of food fortification	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
14.	CM 5.6 Enumerate and discuss integrated Child Development Service (ICDS) Scheme	Importance of ICDS Scheme in a socioeconomically weaker society	Visit to anganwadi centre and assess the usefulness of this scheme.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
15.	CM 6.4 Enumerate, discuss and demonstrate common sampling techniques	Discuss and demonstrate common sampling techniques	How to collect data from different sources for epidemiological studies.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
16.	CM 7.2 Enumerate, describe and discuss the mode of transmission of communicable diseases	Common communicable diseases and its spread in a vulnerable community	How to prevent and control the transmission of communicable disease	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry

17.	CM 7.2 Enumerate, describe and discuss measures for prevention and control of communicable diseases	Different communicable diseases prevalent in your area.	How to control an epidemic of communicable disease in an area near your rural health center.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
18.	CM 7.2 Describe and discuss measures for prevention and control of non-communicable diseases	Various types of non-communicable diseases	Describe and discuss the prevention of non-communicable diseases in a community at all four levels of prevention.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
19.	CM 7.7 Describe and demonstrate steps in the investigation of an epidemic of communicable disease and the principles of control measure	Recognition and control of an epidemic	Your role as a team leader in management of a large scale epidemic outbreak of communicable disease like COVID 19.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
20.	CM 7.5 Enumerate, define, describe and discuss epidemiological study designs	Types of epidemiological study designs.	Plan an epidemiological study design to prove that cigarette smoking is a risk factor for carcinoma lung.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry

21.	CM 8.3 Enumerate and describe disease specific National Health Programs.	Enumerate common national health programs. Describe and discuss National Tuberculosis Elimination Program	Describe and discuss NTEP and its implementation at PHC level and how the cases of tuberculosis are being managed at a district level.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
22.	CM 8.4 Describe the principles and enumerate the measures to control Non-communicable disease epidemic.	What is an epidemic and its effective management	Plan a long term Noncommunicable Disease epidemic management in urban population.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
23.	CM 9.5 Describe the methods of population control	What is the national population policy to control population explosion	Make a plan to control population explosion in a community	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
24.	CM 10.1 Describe the current status of reproductive, maternal, newborn and child health (RMNCH) and common health problems in this group.	Common health problems of RMNCH and its effective management in rural community.	Management of RMNCH problems in a rural community.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry

25.	CM10.4 Describe the reproductive, maternal, newborn, child health and interventions to improve the health status of this group.	Describe the RMNCH Health interventions for the upliftment of health status in this group	Plan and apply all useful interventions as described in RMNCH to improve health status of this group	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
26.	CM10.6 Enumerate and describe various family planning methods, their advantages and shortcomings	Describe various family planning methods	Describe and demonstrate various family planning methods. Its usefulness in low socioeconomic status group.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
27.	CM10.5 Describe Universal Immunization Programme	Types of vaccines and advantages of universal immunization program	Various types of vaccines and Demonstration of cold chain equipments and importance of cold chain maintenance in preservation of vaccines	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
28.	CM17.3 Describe primary health care, it's components and principles	Primary healthcare components and its importance	Concept of primary healthcare and its usefulness in providing health care at peripheral level.	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry

29.	CM 17.5 Describe healthcare delivery systems in India	Healthcare delivery system in rural India and its advantages	Concept of CHC, PHC and subcentres in rural India and its effectiveness in improvement of health care delivery in peripheral areas	<ul style="list-style-type: none"> • Observe the performance • Assess logbook/portfolio • Provide feedback • Validate the logbook entry
30.	Last day of posting	Ward leaving Assessment		

5. OTORHINOLARYNGOLOGY (ENT)

Each group is posted for **4 weeks in Otorhinolaryngology (ENT) from Monday to Saturday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward, Operation Theatre and Special clinic** according to the unit/units in the department.

Faculty in charge for Unit will facilitate the Clinical Posting of students as follows:

Otorhinolaryngology: Units-1

Week	Day	Faculty
4 Weeks duration	Mon	Professor
	Tue	Associate Professor
	Wed	Assistant Professor
	Thurs	Associate Professor
	Fri	Assistant Professor
	Sat	Associate Professor

The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	EN2.2: Demonstrate the correct use of a head in the examination of the ear, nose & throat 22- Bulls lamp and Examination of Ear Note & Throat	History Taking in a patient with ENT Complaint.	Elicit method to examine Ear, Nose, throat with bull's head lamp.	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
2.	EN 2.3: Demonstrate the correct technique of examination of the ear including otoscopy 2.3 otoscopic Examination and Applied Anatomy of Tympanic Membrane	Common instruments used in ENT surgery	Examination of normal tympanic membrane with relevant Anatomy.	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

3.	EN2.4: Demonstrate the correct technique of performance and interpret timing for test24- tuning for test	Use of ENT head lamp in ENT examination for Ear, Nose and Para Nasal Sinuses.	Tuning for tests and its interpretation.	<ul style="list-style-type: none"> • Observe the demonstration. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
4.		Use of a headlamp in the examination of the Oral Cavity, Oropharynx, Larynx and Neck.	Identify and differentiate types of hearing loss.	<ul style="list-style-type: none"> • Observe the demonstration. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
5.	EN4.12: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigation and describe the principles of management of hearing loss. 4.12- Hearing Loss	Examination of the ear including Otoscopy.	To understand the probable diagnosis and manage cases based on hearing loss.	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
6.	EN4.6: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigation and describe the principles of management of discharging Ear 4.6- Ear discharge and Its differences	Tuning Fork tests.	Differential diagnosis of an ear with discharge	<ul style="list-style-type: none"> • Observe the presentation. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

7.	EN4.7: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigation and describe the principles of management of CSOM safe CSOM and Management	Examination of the nose & paranasal sinuses & Use of Nasal speculum.	CSOM and its types.	<ul style="list-style-type: none"> • Observe the presentation • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
8.	EN4.8.: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigation and describe the principles of management of Squamosal type of CSOM. 4.8 Unsafe CSOM and Management	Examination of the Neck including elicitation of laryngeal crepitus.	Understand principals and complications of unsafe CSOM.	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
9.	EN4.3: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigation and describe the principles of management of ASOM 4.3 ASOM.	Pure tone audiogram.	Approach to a case of ASOM and its management	<ul style="list-style-type: none"> • Observe the presentation • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
10.	EN2.5 Demonstrate the correct technique of examination of the nose & Paranasal sin uses including the use of nasal speculum	Impedance audiogram.	Posterior anterior and rhinoscopy and anatomy of nose and PNS	<ul style="list-style-type: none"> • Observe the presentation • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

	2.5 Applied anatomy of nose and anterior and posterior rhinoscopy			
11.	EN4.25. Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigation and describe the principles of management of sequence type of nasal polyps. Nasal Polyposis	Counsel and administer informed consent.	Nasal polyposis approach, types and Management	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
12.	EN4.27: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principle of Management of Allergic Rhinitis 4.27- Allergic Rhinitis	Otalgia	Pathophysiology, and treatment as Allergic rhinitis	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
13.	EN4.26: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of Management of squamosal type of Adenoids 4.26- Adenoids Hypertrophy	External Ear Diseases	Pathophysiology, and treatment as allergic rhinitis	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

14.	EN4.30: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of Management of Squamosal Type Epistaxis 4.30- Epistaxis	Tympanic Membrane.	Courses of epistaxis, an approach to diagnosis and its Management.	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
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S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
15.	EN2.6 demonstrate the correct technique of examining the throat including the use of a tongue depressor. 2.6- examination of Oral cavity oropharynx & large oropharynx	Otitis Media with effusion(OME)	Oral cavity, oropharynx anatomy and examination with direct & indirect laryngoscope	<ul style="list-style-type: none"> • Observe the presentation. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
16.	EN2.7: demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus. 2.7- Examination of neck	Discharging Ear.	Examination of neck, neck, nodes, triangles and laryngeal crepitus	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

17.	EN4.39: Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of acute & chronic tonsillitis. 4.39 tarsal and white patch over tonsil	CSOM	Tonsillitis – types, Pathology and treatment and white patch over tonsil	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
18.	EN4.8: Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the Principles of Management of Hoarseness of voice. 4.4- Hoarseness	Squamosal CSOM.	Hoarseness courses, deferential diagnosis and management	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
19.	EN4.29: Identify potential pre-cancerous/ cancerous Lesions. 4.3- Premalignant lesions is ENT	Acute & Chronic Rhinitis.	• Instruments is ENT	<ul style="list-style-type: none"> • Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry • Provide feedback
20.	Last Day of Posting	Ward Leaving Assessment		

6.OPHTHALMOLOGY

Each group is posted for **4 weeks in Ophthalmology from Monday to Saturday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward, Operation Theatre and Special clinic** according to the unit/units in the department. Faculty in charge for the day will facilitate the Clinical Posting of students as follows:

Ophthalmology: Units-1

Week	Day	Faculty
4 Weeks duration	Mon	Professor-1
	Tue	Professor-2
	Wed	Associate Professor
	Thurs	Assistant Professor
	Fri	Senior Resident
	Sat	Assistant Professor

The following are the competency which may be imparted to the students posted according the availability of patients.

S.no.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	OP 1.1 Describe the physiology of vision.	Physiology of Vision.	<ul style="list-style-type: none"> Describe the physiology of vision. Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> Observe the response. Assess the Logbook/Portfolio. Validate the Logbook entry Provide feedback
2.	OP1.2 Define, classify and describe the types and methods of correcting refractive errors	Correcting refractive Errors-Classify-Types & methods	<ul style="list-style-type: none"> Define and describe the types and methods of correcting refractive errors. Document in the logbook/Portfolio 	<ul style="list-style-type: none"> Observe the response. Assess the Logbook/Portfolio. Validate the Logbook entry Provide feedback

3.	<p>OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, Colour vision, the pin hole test and the menace and blink reflexes</p>	<p>Visual Acuity Assessment.</p>	<ul style="list-style-type: none"> • Demonstrate the steps in performing the visual acuity assessment. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the demonstration. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
4.				
5.	<p>OP2.1 Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos</p> <p>OP2.2: Demonstrate the symptoms & clinical signs of conditions enumerated in OP2.1.</p>	<p>Causes and clinical features of common conditions</p>	<ul style="list-style-type: none"> • Describe the etiology and presentation and clinical presentation of common condition of lid and adnexa. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
6.				
7.	<p>OP2.3 Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatric cilia removal by epilation</p>	<p>Lid and Adnexa - Observation of Procedures performed in common conditions</p>	<ul style="list-style-type: none"> • Describe the steps on the procedure performed for lid (bells phenomenon, ectropion/ectropion, massage technique regurgitation test, massage technique, epilation) • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the presentation. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback

8.	OP3.1: Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain	Conjunctival conditions- History taking.	<ul style="list-style-type: none"> • Elicit history in a common conjunctival condition. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
9.	OP3.2: Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal luster, pupil abnormality, ciliary tenderness	Conjunctival conditions -Assessment	<ul style="list-style-type: none"> • Demonstrate the examination of conjunctiva in a case or simulated condition. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the presentation. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
10.	OP4.1: Enumerate, describe and discuss the types and causes of corneal Ulceration OP4.2: Enumerate and discuss the differential diagnosis of infective keratitis	Corneal Ulcer	<ul style="list-style-type: none"> • Enumerate the causes and clinical features of corneal ulceration. • Describe the corneal ulcer. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
11.	OP5.1 Define, enumerate and describe the etiology, associated systemic conditions, clinical features complications indications for referral and management of episcleritis	Episcleritis – Clinical Features & Management.	<ul style="list-style-type: none"> • Describe the Clinical Features & Management Episcleritis. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
12.	OP 5.2 Define, enumerate and describe the etiology, associated systemic conditions, clinical features, complications	Scleritis- Clinical Features & Management.	<ul style="list-style-type: none"> • Describe the Clinical Features & Management Scleritis. 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback

	indications for referral and management of scleritis		<ul style="list-style-type: none"> • Document in the Logbook/Portfolio 	
13.	OP 7.1 Describe the surgical anatomy and the metabolism of the lens	Lens- Anatomy & Metabolism.	<ul style="list-style-type: none"> • Describe the Anatomy & Metabolism of Lens. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
14.	OP 7.2 Describe and discuss the etio-pathogenesis, stages of maturation and complications of cataract	Cataract- Etiopathogenesis, Stages of maturation & Complication	<ul style="list-style-type: none"> • Enumerate the Etiopathogenesis, Stages of maturation & complication of Cataract. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
15.	OP 7.3 Demonstrate the correct technique of ocular examination in a patient with a cataract	Cataract- Ocular Examination.	<ul style="list-style-type: none"> • Demonstrate the Correct Technique of ocular examination in a patient with a cataract • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
16.	OP 7.6 Administer informed consent and counsel patients for cataract surgery in a simulated environment	Cataract Surgery- Informed consent & counselling.	<ul style="list-style-type: none"> • Demonstrate administration of informed consent and counsel patients for cataract surgery in a simulated environment. 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback

			<ul style="list-style-type: none"> • Document in the Logbook/Portfolio 	
17.	OP 8.1 Discuss the etiology, pathology, clinical features and management of vascular occlusions of the retina	Vascular occlusions of the retina – clinical Features and Management.	<ul style="list-style-type: none"> • Describe the Features and Management of Vascular occlusions of the retina. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
18.	OP 8.3 Demonstrate the correct technique of a fundus examination and describe and distinguish the fundoscopic features in a normal condition and in conditions causing an abnormal retinal exam	Fundus examination- distinguish between normal & Abnormal retinal conditions.	<ul style="list-style-type: none"> • Enumerate the steps in Fundus examination in a normal retinal condition. • Document in the Logbook/Portfolio 	<ul style="list-style-type: none"> . Observe the response. . Assess the Logbook/Portfolio. . Validate the Logbook entry . Provide feedback
19.				
20.	Last Day of posting	Ward Leaving Assessment		

7. PAEDIATRICS

Each group is posted for 4 weeks in Paediatrics, from Monday to Saturday (10 am to 1 pm). The students may be posted in rotation in the OPD, Ward and Special clinic according to the unit/units in the department. Faculty in charge for Unit will facilitate the Clinical Posting of students as follows:

Paediatrics: Units- 3

Week	Day	Faculty
2 Weeks duration	Mon	Teaching-in-Charge (Unit I)
	Tue	Teaching-in-Charge (Unit II)
	Wed	Teaching-in-Charge (Unit III)
	Thurs	Teaching-in-Charge (Unit I)
	Fri	Teaching-in-Charge (Unit II)
	Sat	Teaching-in-Charge (Unit III)

The following are the competency which may be imparted to the students posted according the availability of patients.

S.NO	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
1	PE1.4 Perform Anthropometric measurements, document in growth charts and interpret	Anthropometric measurements	<ul style="list-style-type: none"> Elicit & document various parameter of anthropometry Do a systemic examination of the patient. Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
2	PE10.2 Outline the clinical approach to a child with SAM and MAM	Clinical approach to a child with SAM and MAM	<ul style="list-style-type: none"> Elicit nutritional history & document anthropometry measurements in SAM / MAM 	<ul style="list-style-type: none"> Observe the response and performance, Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback

			<ul style="list-style-type: none"> • Do a systemic examination of the patient. • Document in the Logbook/Portfolio 	
3	PE19.12 Observe the administration of UIP vaccines	Administration of UIP vaccines	<ul style="list-style-type: none"> • Elicit Immunization status & how to administer and document different vaccines • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
4	PE20.4 Assessment of a normal neonate	Assessment of a normal neonate	<ul style="list-style-type: none"> • Elicit birth history & assess feeding & normal neonatal finding • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
5	PE20.11 Discuss the clinical characteristics, complications and management of Low birth weight (preterm and Small for gestation)	Management Low birth weight baby	<ul style="list-style-type: none"> • Elicit antenatal & maternal systemic illness & document cause of LBW babes • Do a systemic examination of the patient. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

			<ul style="list-style-type: none"> • Document in the Logbook/Portfolio. 	
6	PE20.18 Identify and stratify risk in a sick neonate using IMNCI guidelines	Stratify risk in a sick neonate	<ul style="list-style-type: none"> • Identify sick neonate as per IMNCI norms • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
7	PE21.9 Identify external markers for Kidney disease, like Failing to thrive, hypertension, pallor, Icthyosis, anasarca	External markers for Kidney disease,	<ul style="list-style-type: none"> • Elicit how to measure Blood pressure & take history of markers of kidney disease • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
8	PE23.8 Identify external markers of a cardiac disease e.g. Cyanosis, Clubbing, dependent edema, dental caries, arthritis, erythema rash, chorea, subcutaneous nodules, Osler's node, Janeway lesions and document	External markers of a cardiac disease	<ul style="list-style-type: none"> • Elicit history & markers of cardiac disease • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
9	PE23.9 Record pulse, blood pressure, temperature and respiratory rate and interpret as per the age	Record pulse, blood pressure, temperature	<ul style="list-style-type: none"> • Elicit & various method of recording pulse B P, temperature respiratory rate as per age norms 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

			<ul style="list-style-type: none"> • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	
10	PE23.12 Interpret a chest X ray and recognize Cardiomegaly	Chest X ray and recognize Cardiomegaly	<ul style="list-style-type: none"> • Elicit and Interpret x-ray chest • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
11	PE24.10 Assess for signs of dehydration, document and present	Signs of dehydration	<ul style="list-style-type: none"> • Elicit history & document signs of dehydration • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
12	PE24.14 Plan fluid management as per the WHO criteria	Fluid management	<ul style="list-style-type: none"> • Document fluid management as per WHO criteria • Do a systemic examination of the patient • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
13	PE24.15 Perform NG tube insertion in a manikin	NG tube insertion	<ul style="list-style-type: none"> • Elicit and perform NG tube insertion. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry.

				<ul style="list-style-type: none"> • Provide feedback
14	PE24.16 Perform IV cannulation in a model	IV cannulation	<ul style="list-style-type: none"> • Elicit and Perform IV cannulation. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
15	PE26.7 Perform examination of the abdomen, demonstrate organomegaly, ascites etc	Examination of the abdomen	<ul style="list-style-type: none"> • Elicit and perform abdominal examination. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
16	PE27.10 Observe the various methods of administering Oxygen	Various methods of administering Oxygen	<ul style="list-style-type: none"> • Elicit Various methods of Oxygen therapy • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
17	PE27.19 Check for signs of shock i.e. pulse, Blood pressure, CRT	Signs of shock	<ul style="list-style-type: none"> • Elicit & document various signs of shock • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
18	PE27.23 Assess for signs of severe dehydration	Signs of severe dehydration	<ul style="list-style-type: none"> • Elicit & document Do a systemic hypothermia and how to maintain thermos neutral environment 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback

			<ul style="list-style-type: none"> • Do a systemic examination of the patient. • Document in the Logbook/Portfolio. 	
19	PE27.27 Assess for hypothermia and maintain temperature	Assess for hypothermia	<ul style="list-style-type: none"> • Elicit and perform basic life support (BLS) in manikin • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
20	PE27.28 Provide BLS for children in manikin	BLS for children in manikin	<ul style="list-style-type: none"> • Elicit & document sign of severe dehydration • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
	OR1.1 Describe and discuss the principles of pre-hospital care and causality management of a trauma victim including principles of triage	Triage management ABCDE of Resuscitation	<ul style="list-style-type: none"> • Splintage application 	<ul style="list-style-type: none"> • Observe the response and performance, Viva. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback
21	Last day of Posting	Ward leaving Assessment		

8. ORTHOPEDICS & TRAUMA

Each group is posted for **4 weeks in Orthopedics & Trauma from Monday to Saturday (9 am to 12 pm)**. The students may be posted in rotation in the **OPD, Ward, Operation Theatre etc** according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

Orthopedics: Units- 3

Week	Day	Faculty
2 Weeks Duration	Mon	Faculty-in-Charge (Unit I)
	Tue	Faculty-in-Charge (Unit II)
	Wed	Faculty-in-Charge (Unit III)
	Thurs	Faculty-in-Charge (Unit I)
	Fri	Faculty-in-Charge (Unit II)
	Sat	Faculty-in-Charge (Unit III)

The following are the competency which may be imparted to the students posted according to the availability of patients:

S.NO	Competency	Clinical posting	Activity by learner	Formative Assessment by Faculty
1.	OR1.1 Describe and discuss the principles of pre-hospital care and causality management of a trauma victim including principles of triage	Triage management ABCDE of Resuscitation	Splintage application	<ul style="list-style-type: none"> Observe response and performance; viva Assess the log book/ portfolio. Valid date the logbook entry. Provide feedback.
2.	OR 1.2 1 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of shock.	Diagnosis of Shock Fluid management	Vital Monitoring	<ul style="list-style-type: none"> Observe response and performance; viva Assess the log book/ portfolio. Valid date the logbook entry. Provide feedback.
3.	OR1.5 Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of	Joints Examination (Knee, Hip, Shoulder)	Identification of Anatomical landmark of joint.	<ul style="list-style-type: none"> Observe response and performance; viva

	management of dislocation of major joints, shoulder, knee, Hip.			<ul style="list-style-type: none"> • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.
4.	OR2.1 Describe and discuss the mechanism of injury, clinical features. Investigations and plan management of fracture of clavicle.	Surgical Anatomy of clavicle, investigation management	Reduction of clavicle	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.
5.	OR2.10 Describe and discuss the mechanism of injury, clinical features. Investigations and principles of management of fracture of proximal femur.	Surgical Anatomy of hip joint. Classification of proximal femoral Fracture Management of proximal femur fracture.	Thomas knee splint Application Skin traction application	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.
6.	OR2.13 Describe and discuss the mechanism of injury, clinical features. Investigations and principles of management of: (a) Fracture both bones leg (b) calcaneus (c) small bones of foot.	Management of fracture both bone leg, calcaneus, Small bone of foot.	Above knee below knee and pop slab application	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.
7.	OR2.15 Plan and interpret the investigations to diagnose complications of fractures like Malunion, non-union, infection compartmental syndrome.	complications of fractures like	Diagnosis of Mal-union, Non-union, and compartment syndrome	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.

8.	OR2.10 Describe and discuss the mechanism of injury, clinical features. Investigations and principles of management of open fractures with focus on secondary	Management of open fractures Infection prevention and management	Aseptic precautions	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.
9.	OR3.1 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of bone and joint infections. (a) Acute Osteomyelitis (b) Sub-acute Osteomyelitis (c) Acute supportive arthritis (d) septic arthritis & HIV infection (e) Spirochetal infection (f) Skeletal Tuberculosis	Diagnosis & Management of (a) Acute Osteomyelitis (b) Sub-acute Osteomyelitis (c) Acute supportive arthritis (d) septic arthritis & HIV infection (e) Spirochetal infection (f) skeletal Tuberculosis	Case presentation of a case of chronic osteomyelitis	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.
10.	OR4.1 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of tuberculosis affecting major joints (Hip, Knee) including cold abscess and caries spine.	Diagnosis & Management of Tuberculosis Knee, Hip and Spine.	Case presentation of Tuberculosis, Hip/Spine.	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.
11	OR6.1 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of degenerative condition of spine (Cervical Spondylosis, Lumbar Spondylosis, PID)	Diagnosis & Management of Prolapsed intervertebral disc	Case presentation of Lumbar Canal Stenosis	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback.

12.	PM4.3 Observe in a mannequin or equivalent the administration of an intraarticular injection.	Indications, Advantage and disadvantage of intraarticular injection	Observations of administration of intra-articular injections	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
13.	PM5.3 Demonstrate the correct use of crutches in ambulation and postures to correct contractures and deformities.	Demonstrate the diagnosis of contractures and Deformities around joints	Demonstrate the correct use of crutches in ambulation's and posture	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
14	PM6.3 Describe the principles of skin traction, serial casts and surgical treatment including contracture release, tendon transfer, osteotomies and arthrodesis.	principles of skin traction, serial casting and surgical treatment including contracture release, tendon transfer, osteotomies and arthrodesis.	Skin traction application	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
15.	PM7.1 Describe and discuss the clinical features, diagnostic work up, work up diagnosis and management of spinal cord injury,	Diagnosis and management of spinal cord injury,	Nursing care of paraplegia patient	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
16.	PM7.2 01 Describe and demonstrate process of transfer, applications of collar restraints while maintaining airway and preventing of secondary injury in a mannequin/ model.	neurological examination	Demonstration of transfer and application of collar restraints while maintaining airway and preventing of secondary	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry.

	PM7.3 02. Perform and demonstrate a correct neurological examination in a patient with spinal injury and determine the neurologic level of injury.		injury in a mannequin	<ul style="list-style-type: none"> • Provide feedback
17.	OR2.4 Describe and discuss the mechanism of injury, clinical features. Investigations and principles of management of fracture of shaft of humerus and intercondylar fracture humerus with emphasis on neurovascular deficit.	management and diagnosis of fractures shaft Humerus	Assisting in close reduction of fracture shaft humerus	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
18.	OR2.6 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of fracture of distal radius.	Diagnosis investigations and principles of management of fracture of distal radius.	Reduction of colle's fracture	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
19.	OR2.9 Describe and discuss the mechanism of injury, clinical features. Investigations and principles of management of acetabular fracture.	Surgical Anatomy of pelvis.	Pelvis belt application	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
20.	OR2.14 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of Ankle fractures.	Diagnosis and management of fracture shaft femur	Clinical assessment of fat Embolism	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry.

				<ul style="list-style-type: none"> • Provide feedback
21.	OR3.3 Participate as a member in team for procedures like drainage of Abscess sequestrectomy/ saucerisation and arthrotomy.	Diagnosis and management of Septic Arthritis	Participate as a member in team for procedures like drainage of Abscess sequestrectomy / saucerisation and arthrotomy.	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
22.	OR7.1 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of metabolic bone disorders in particular osteoporosis, osteomalacia, Rickets, Paget's Disease	Diagnosis and management of Metabolic disorders of bone	Radiological features of rickets	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
23.	PM7.7 0.1 Enumerate and describe common life threatening complications following SCI like deep vein thrombosis, Aspiration Pneumonia, Autonomic dysreflexia. PM8.1 0.2 1 Describe and discuss the clinical features, evaluation, diagnosis and management of disability following traumatic brain injury.	Complications of spinal cord injury	Steps to prevent spinal cord injuries.	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
24.	OR1.3 Describe and discuss the Aetiopathogenesis, clinical features, investigations and principles of management of soft tissue injuries.	Diagnosis, investigations and management of tissue injuries.	Primary care of soft tissue injuries.	<ul style="list-style-type: none"> • Observe response and performance; viva • Assess the log book/ portfolio. • Valid date the logbook entry. • Provide feedback
25	Last day of posting	Ward leaving Assessment		

9. PSYCHIATRY

Each group is posted for 2 weeks in Psychiatry, from Monday to Saturday (9 am to 12 pm). The students may be posted in rotation in the OPD, Ward and Special clinic according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

Psychiatry: Units- 1

Week	Day	Faculty
2 Weeks duration	Mon	Associate Professor
	Tue	Assistant Professor
	Wed	Senior Resident
	Thurs	Associate Professor
	Fri	Assistant Professor
	Sat	Assistant Professor

The following are the competency which may be imparted to the students posted according the availability of patients:

Sl/No	Competency	Clinical Posting	Activity by Learner	Formative Assessment by Faculty
1	PS 1.1 and PS3.4(Establish rapport and empathy with patients and describe the importance of establishing rapport)	Interviewing technique -rapport and empathy -breaking bad news Mental disorders -history -confidentiality -mini mental examination	-Demonstration of skills during interview to establish rapport and empathy with patient. -demonstration of skills of breaking bad news and maintaining confidentiality -eliciting and documenting history in patients with mental disorder -Performing mini mental	-Observation of response and performance; viva -feedback
	PS 1.3(Demonstrate breaking of bad news in a simulated environment)			
	PS 1.4(Describe and demonstrate the importance of confidentiality in patient encounters)			
	PS 3.3(Elicit, present and document a history in patients presenting with			

	a mental disorder) PS 3.5 (Perform, demonstrate and document a mini mental examination)		examination	
2	PS 4.2 (Elicit, describe and document clinical features of alcohol and substance use disorders) PS 4.3 (Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders) PS 4.5 Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment	Alcohol and substance use disorder -clinical feature -indication and interpretation of laboratory and other tests -role of family education	-Eliciting and documenting salient features in history of alcohol and substance use disorder -interpretation of laboratory and other tests -Family education in different aspects of alcohol and substance use disorder	-Observation -Viva -Assessment of logbook -Feedback
3	PS 5.2 (Enumerate, elicit, describe and document clinical features, positive symptoms) PS 5.4 (Demonstrate family education in a patient with schizophrenia in a simulated environment)	Schizophrenia -positive symptoms and other clinical features -role of family education	-Eliciting and Documenting positive symptoms and other clinical features of schizophrenia -Educating family about different aspects of schizophrenia	-Observation -Viva -Assessment of logbook -Feedback
4	PS 6.2 (Enumerate, elicit, describe and document clinical features in patients with depression) PS 6.3 Enumerate and describe the indications and interpret laboratory and other tests used in depression PS 6.5 (Demonstrate family education in a patient with depression in a simulated	Depression -clinical features -indication and interpretation of laboratory and other tests -role of family education	-Eliciting and documenting clinical features of depression -interpretation of relevant laboratory and other tests -family education	-Observation -Viva -Assessment of logbook -Feedback

	environment)			
5	PS 7.2 (Enumerate, elicit, describe and document clinical features in patients with bipolar disorders)	Bipolar disorders -clinical features -indications and interpretations of laboratory and other tests -role of family education	-Eliciting and documenting history and clinical features in Bipolar disorders -interpretation of relevant laboratory and other tests -demonstration of Family education	-Observation -Viva -Assessment of logbook -Feedback
	PS 7.3 (Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders)			
	PS 7.5 (Demonstrate family education in a patient with bipolar disorders in a simulated environment)			
6	PS 8.2 and PS9.2 (Enumerate, elicit, describe and document clinical features in patients with anxiety and stress related disorders)	Anxiety and stress related disorders -clinical features -indication and interpretation of laboratory and other tests -Role of family education	-Eliciting and documenting history and clinical features in anxiety and stress related disorder - interpretation of relevant laboratory and other tests -demonstration of Family education	-Observation -Viva -Assessment of logbook -Feedback
	PS 8.3 and PS 9.3 (Enumerate and describe the indications and interpret laboratory and other tests used in anxiety and stress related disorders)			
	PS 8.5 and PS 9.5 (Demonstrate family education in a patient with anxiety and stress related disorders in a simulated environment)			
7	PS 14.2 (Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence)	Psychiatric disorders of childhood and adolescence -clinical features -role of family education -mental retardation: clinical examination	-Enumerate psychiatric disorders of childhood and adolescence -Elicit and document clinical features and assessment of mental retardation and other psychiatric disorder	-Observation -Viva -Assessment of logbook -Feedback
	PS 14.4 (Demonstrate family education in a patient with psychiatric disorders occurring in			

	childhood and adolescence in a simulated environment)	and relevant investigation	-Demonstrate family education	
	PS 15.3 (Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation)			
8	PS 10.2 (Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders)	Somatoform, Dissociative and Conversion disorders -clinical features -laboratory investigation	-Eliciting and documenting history and clinical features in somatoform, dissociative and conversion disorder - interpretation of relevant laboratory and other tests	-Observation -Viva -Assessment of logbook -Feedback
	PS 10.3 (Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders)			
9	PS 11.2 (Enumerate, elicit, describe and document clinical features in patients with personality disorders)	Personality disorders -clinical features -laboratory investigation and other tests -role of family education	-Eliciting and documenting history and clinical features in personality disorder - interpretation of relevant laboratory and other tests -Demonstrate family education	-Observation -Viva -Assessment of logbook -Feedback
	PS 11.3 (Enumerate and describe the indications and interpret laboratory and other tests used in personality disorders)			
	PS 11.5 (Demonstrate family education in a patient with personality disorders in a simulated environment)			
10	PS 12.2 (Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosomatic disorders)	Psychosomatic disorder -clinical feature, magnitude and aetiology	-Eliciting and documenting history and clinical features in psychosomatic disorder - interpretation of	-Observation -Viva -Assessment of logbook -Feedback

	PS 12.3 (Enumerate and describe the indications and interpret laboratory and other tests of psychosomatic disorders)	-laboratory investigation -role of family education	relevant laboratory and other tests -Demonstrate family education	
	PS 12.5 Demonstrate family education in a patient with psychosomatic disorders in a simulated environment			
11	Last day of posting	Ward leaving Assessment		

10. DERMATOLOGY, VENEREOLOGY & LEPROSY

Each group is posted for **2 weeks in Dermatology, Venereology & Leprosy, from Monday to Saturday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge of will facilitate the Clinical Posting of students as follows:

Dermatology: Units- 1

Week	Day	Faculty
2 Weeks	Mon	Associate Professor
	Tue	Assistant Professor
	Wed	Assistant Professor
	Thurs	Assistant Professor
	Fri	Senior Resident
	Sat	Senior Resident

The following are the competency which may be imparted to the students posted according the availability of patients:

S No	Competency	Clinical Posting	Activity by learner	Formative Assessment by faculty
1	DR8.1 Describe the etiology microbiology pathogenesis and clinical presentations and diagnostic features of common viral infections of the skin	Viral infections of Skin	<ul style="list-style-type: none"> Enumerate the causes and tests for viral infections Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> Observe the response Logbook/Portfolio Validate the Logbook entry Provide feedback
2	DR9.1 Classify, describe the epidemiology, aetiology, microbiology, pathogenesis and clinical presentations and diagnostic features of Leprosy	Leprosy	<ul style="list-style-type: none"> Enumerate the causes and tests for Leprosy Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> Observe the response Logbook/Portfolio Validate the Logbook entry Provide feedback

3	DR10.1 Classification and clinical manifestations of Syphilis	Syphilis	<ul style="list-style-type: none"> • Enumerate the causes and tests for Syphilis • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response • Logbook/Portfolio • Validate the Logbook entry • Provide feedback
4	DR10.6 Describe the aetiology, diagnostic and clinical features of sexually transmitted diseases	Sexually transmitted diseases	<ul style="list-style-type: none"> • Enumerate the causes and tests for sexually transmitted diseases (chancroid, donovanosis and LGV) • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response • Logbook/Portfolio • Validate the Logbook entry • Provide feedback
5	DR11.1 Describe the etiology, pathogenesis and clinical features of the dermatologic manifestations of HIV and its complications including opportunistic infections	HIV infections	<ul style="list-style-type: none"> • Enumerate the clinical features and dermatological manifestations in HIV infections. • Document in the Logbook/Portfolio. 	<ul style="list-style-type: none"> • Observe the response • Logbook/Portfolio • Validate the Logbook entry • Provide feedback
6	Last Day of posting	Ward leaving Assessment		

11. ANESTHESIA

Each group is posted for **2 weeks in Anesthesia/Dentistry from Monday to Saturday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge of will facilitate the Clinical Posting of students as follows:

Anesthesia: Units- 1

Week	Day	Faculty
2 Weeks	Mon	Associate Professor
	Tue	Assistant Professor
	Wed	Assistant Professor
	Thurs	Assistant Professor
	Fri	Senior Resident
	Sat	Senior Resident

The following are the competency which may be imparted to the students posted according the availability of patients:

S. No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1	Pre-anesthetic check-up relevant history & examination as 10.2,10.3	PAC Clinic	Record patients seen in logbook	<ul style="list-style-type: none"> Observe the response Logbook/Portfolio Validate the Logbook enti Provide feedback
2.	Determination of premedication, omission/continuation/ modification of drug treatment. AS 4.1,4.3	PAC Clinic	List OPD drug for premedication, omission/continuation/ modification	<ul style="list-style-type: none"> Observe the response Logbook/Portfolio Validate the Logbook enti Provide feedback
3.	Steps of general anesthesia AS4.1,4.3,4.4,4.5	O. T.	Record anesthesia notes in logbook practice steps of GA on Mannequin	<ul style="list-style-type: none"> Observe the response Logbook/Portfolio Validate the Logbook enti Provide feedback

4.	Preparation of spinal anesthesia AS 5.1,9.1,9.2	O. T.	Record setting up IV line & preloading of patient before spinal anesthesia	<ul style="list-style-type: none"> • Observe the response • Logbook/Portfolio • Validate the Logbook entri • Provide feedback
5.	Cardio- Pulmonary Resuscitation AS 6.1,6.2,6.3	Emergency O.T.	Record cardiopulmonary Resuscitation	<ul style="list-style-type: none"> • Observe the response • Logbook/Portfolio • Validate the Logbook entri • Provide feedback
6	Last Day of posting	Ward leaving Assessment		

14. DENTISTRY

Each group is posted for **2 weeks Anesthesia/Dentistry, from Monday to Saturday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge of will facilitate the Clinical Posting of students as follows:

Dentistry: Units- 1

Week	Day	Faculty
2 Weeks	Mon	Doctor In charge
	Tue	Doctor In charge
	Wed	Doctor In charge
	Thurs	Doctor In charge
	Fri	Doctor In charge
	Sat	Doctor In charge

The following are the competency which may be imparted to the students posted according the availability of patients.

S.no.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	DE. 1.3 identify dental caries	<ul style="list-style-type: none"> ●Examination of tooth ●Identification of dental caries 	<ul style="list-style-type: none"> ●Enumerate parts of tooth ●Identify dental caries ●Discuss role of microorganism in the aetiopathogenesis of dental caries 	Viva-voce Direct Observation Document in log book Feedback
2.	DE 2.3 identify complete complement of tooth and identify missing teeth	<ul style="list-style-type: none"> ●Identify complement of tooth ● Identify missing tooth ●Counsel patient on the 	<ul style="list-style-type: none"> * Identify missing tooth and document it. * Counsel the patient regarding importance of 	Viva-voce Direct Observation Document in log book Feedback

		importance of restoring missing tooth with respect to Benefits	restoring missing teeth	
3.	DE.3.3 Identify Malocclusion	Malocclusion	* Enumerate the impact of malocclusion on aesthetic health. * Counsel the patient with respect to correction of malocclusion	Viva-voce Direct Observation Document in log book Feedback
4.	DE. 4.3 Identify the potential Pre-cancerous lesions	Pre-cancerous lesions	*Discuss various types of concerns of oral cavity * Identify Pre-cancerous lesions	Viva-voce Direct Observation Document in log book Feedback
5.	DE.5.4 Identify Periodontal disease	Periodontal disease	* Identify tooth supporting Structure * Common Disease that affect the periodontium Identify the Local and systemic Diseases	Viva-voce Direct Observation Document in log book Feedback
6.	Last Day of Posting	Ward leaving Assessment		

15. CASUALTY

Each group is posted for **2 weeks Casualty, from Monday to Saturday (9 am to 12 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge of will facilitate the Clinical Posting of students as follows:

Dentistry: Units- 1

Week	Day	Faculty
2 Weeks	Mon	MO In charge
	Tue	MO In charge
	Wed	MO In charge
	Thurs	MO In charge
	Fri	MO In charge
	Sat	MO In charge